RELATIONSHIP BETWEEN INTEROCEPTIVE AWARENESS, SOCIAL WELL BEING, DEPRESSION, NOMOPHOBIA AND SMARTPHONE ADDICTION AMONG EMERGING ADULTS

Dissertation submitted by

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Under the Guidance of

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Master of Science in Yoga Therapy [M.Sc. yoga therapy-MAY 2020] (SVYASA/MSCYT/AUG18/14)



TO SWAMI VIVEKANANDA YOGA ANUSANDHANA SAMSTHANA

(Declared as Deemed University under Section 3 of the UGC Act, 1956)

BANGALORE - 560 019 INDIA **CERTIFICATE**

This is to certify that LAKSHMI SURENDRAN who has got MSc registration with start from August 01,

2018, by Swami Vivekananda Yoga Anusandhana Samsthana, deemed to-be University, has completed

the required training in acquiring the relevant background knowledge in Yoga Therapy and has completed

the M.Sc. course of 2 years to submit this research project entitled "Relationship between interoceptive"

awareness, social well-being, depression, nomophobia and smartphone addiction among emerging

adults".

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Date:

Place: Bengaluru

DECLARATION

I hereby declare that the subjected study was conducted by me at Swami Vivekananda Yoga Anusandhana Samsthana (S-VYASA), Bengaluru, under the guidance of Dr. Rajesh S.K

I also declare that the subject matter of my dissertation entitled "Relationship between interoceptive awareness, social well-being, depression, nomophobia and smartphone addiction among emerging adults" has not previously formed the basis of the award of any degree, diploma, associate-ship, fellowship, or similar titles.

DATE: Lakshmi Surendran

PLACE: Bengaluru

ACKNOWLEDGEMENT

An Enriching learning experience can be possible only with the complete support of the Institution,

Teachers, Family, and friends.

So, I am extremely thankful to Swami Vivekananda Yoga Anusandhana Samsthana (SVYASA) for

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I would like to take this opportunity to extend the gratitude to my family and friends and whosoever helped

me with their inspiration and support in making this research a wonderful learning experience.

DATE:

Lakshmi Surendran

PLACE: Bengaluru

STANDARD INTERNATIONAL TRANSLITERATION CODE USED TO TRANSLITERATE SANSKRIT WORDS

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ABSTRACT

Background

Interoceptive awareness is the conscious perception of the internal sensation of the body. It is known to be one of the factors that can help in emotion regulation, expressivity, and so many other elements.

Methods and materials

The Sample size of 350 students of age group 18-25 has been collected. They were given a questionnaire composed of 5 questionnaires namely multidimensional assessment of interoceptive awareness scale, Tromso social intelligence scale, patient health questionnaire, nomophobia, and smartphone addiction scale.

Result

There was a mild correlation between interoceptive awareness and social wellbeing, other variables were not found to have any significant correlations.

Conclusion

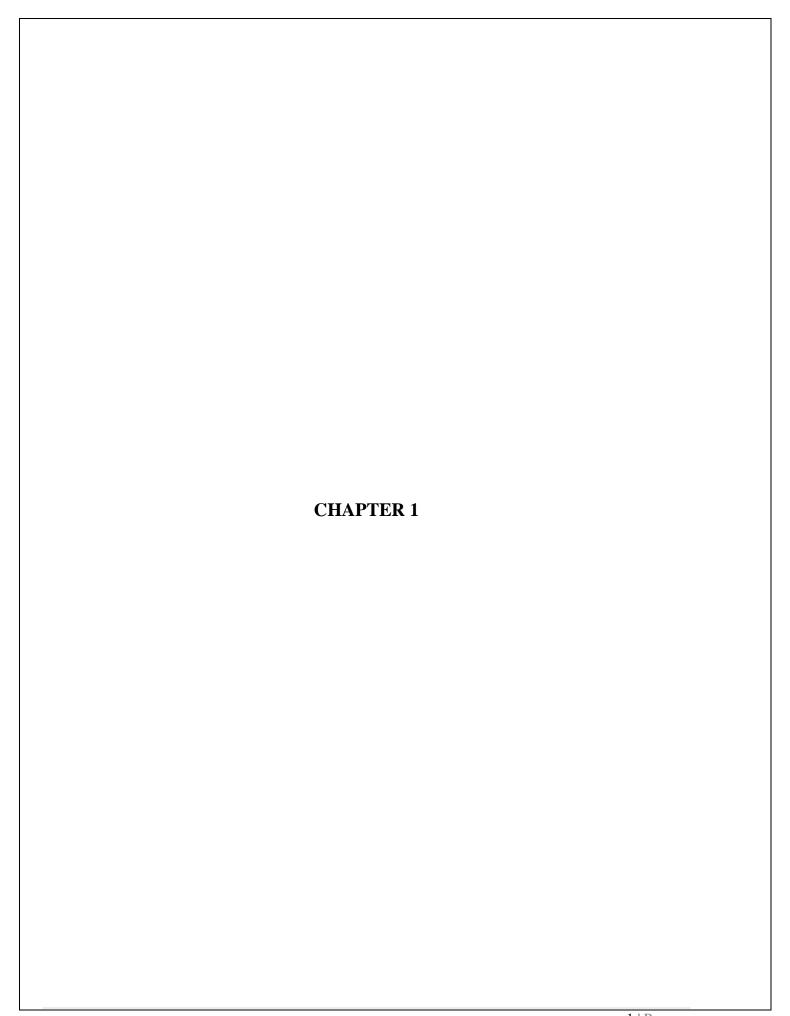
The present study doesn't show any significant correlation between MAIA and other variables except the mild correlation with social wellbeing. There was a significant correlation between MAIA and its subdomains

Keywords

Interoceptive awareness, depression, social well-being, nomophobia, smartphone addiction.

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1.0 INTRODUCTION

The term Interoception was introduced by Sherrington in 1906 (Dunn et al., 2010). Interoceptive awareness is defined as the conscious perception of sensations from inside of the body that creates the sense of the physiological condition of the body, such as respiration, heartbeat, satiety, and the sensations of the autonomic nervous system that are related to emotions (Craig, 2015). The feelings we perceive from our bodies include pain, tickle, temperature, itch, sensual touch, muscular sensations, visceral sensations, hunger, thirst, vasomotor flush, and others related to the body's state (Mehling et al., 2012). In neuroscience and psychology, interoceptive awareness has normally been characterized as the feeling of the physiological state of the body (Mehling et al., 2012). In clinical prescription, body awareness has been characterized as the capacity to perceive unpretentious body prompts (Baas, Beery, Allen, Wizer, & Wagoner, 2004).

Most of the problems in our lives can occur due to our failure in maintaining social relations. From our own family to nations, sound relationships are the basis of harmony. Our well-being is directly dependent upon how well we can get along with others (Khan & Bhat, 2017). Social well-being is an important dimension of health along with physical and mental aspects. It plays an effective role in improving the quality of life, social efficacy, and social performance (Salehi et al., 2017). It is an important factor that demonstrates the circumstance and functioning of society (Prati, Albanesi, & Pietrantoni, 2017). It is operationalized as an individual's perceptions of his or her integration into society, of his/her acceptance with other people, of the coherence of society and social events, of a sense of contribution to society, and the potential and growth of society. Social well-being is the ability to perform social roles effectively and efficiently, monitoring and evaluation of how they operate in the community, and the quality of relationships with other people, relatives, and social groups (Javadi & Darvishpour, 2018).

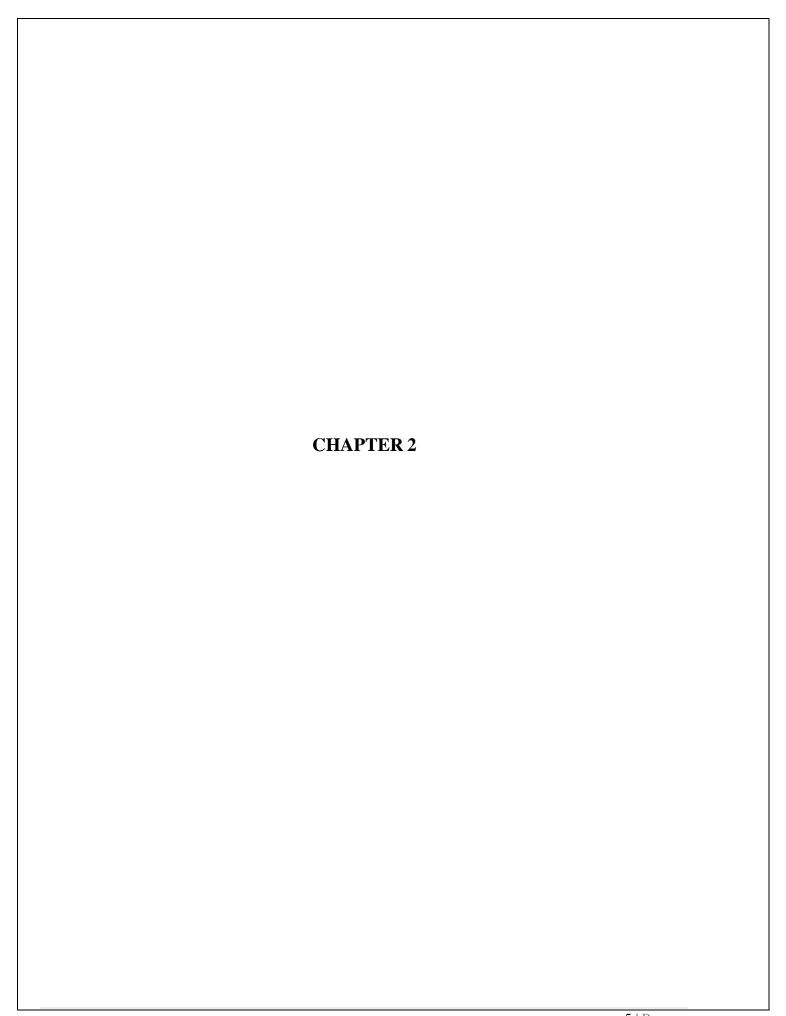
Depression is mainly associated with various severe health-related outcomes as functional impairment and suicide. Depression is a widespread chronic medical illness that can affect the thinking process, mood, and physical health. It is characterized by low mood, fatigue, sadness, insomnia, and an inability to enjoy life.

However, so far clinical studies have shown that patients with depression do not have a satisfactory therapeutic outcome (Cui, 2015). Depression is a significant global public health concern; it is the leading cause of disability worldwide and is currently estimated to affect 350 million people. Depression is characterized by significant impairment in social and occupational functioning, and the majority of depressed individuals have recurrent episodes and/or chronic depression (Gujral et al., 2017).

The term nomophobia is used to describe a psychological condition when people have a fear of being detached from mobile phone connectivity. Various psychological factors are involved when a person overuses the mobile phone, e.g., low self-esteem, extrovert personality. The burden of this nomophobia situation is now increasing globally. Psychological disorders like social phobia or social anxiety and panic disorder may also precipitate nomophobia symptoms. It is difficult to differentiate whether the patient becomes nomophobic due to mobile phone addiction or existing anxiety disorders manifest as nomophobic symptoms. The signs and symptoms in nomophobic cases include- anxiety, respiratory alterations, trembling, perspiration, agitation, disorientation, and tachycardia. Nomophobia may also act as a proxy for other disorders (Bhattacharya et al., 2019).

Mobile phones and smartphones are both mobile, personal devices that indicate social identity and status, but the main differentiating feature between them is that a smartphone has permanent access to the Internet and consequently all of the Internet's appealing and problematic content. Smartphones provide numerous gratifications, such as sociability, entertainment, information finding, time management, coping strategies, and social identity maintenance (Haug et al., 2015). The smartphone has become an essential part of daily life and research has shown that certain people become so attached to their device that they experience anxiety when the phone is not with them (Cheever, Rosen, Carrier, & Chavez, 2014). The device can be comforting in times of stress, offering a "security blanket" effect whereby the initial negative response to a

| & Lleras, 2016). | | | |
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2. ANCIENT LITERATURE AND LITERATURE REVIEW

Patanjali yoga sutra 1.30

व्याधिस्त्यानसंशयप्रमादालस्याविरतिभ्रान्तिदर्शनालब्धभूमिकत्वानवस्थितत्वानि चित्तविक्षेपास्तेऽन्तरायाः॥३०॥

vyādhi styāna samsaya pramāda-ālasya-avirati bhrāntidarsana-alabdhabhūmikatva-anavasthitatvāni citta-vikṣepāḥ te antarāyāḥ ll30 ll

MEANING: Disease, languor, doubt, carelessness, laziness, worldly-mindedness, delusion, non-achievement of a stage, instability, these (nine) cause the distraction of the mind and they are the obstacles. These are the nine disruptive forces of consciousness.

• Patanjali yoga sutra 1.31

दुःखदौर्मनस्याङ्गमेजयत्वश्वासप्रश्वासा विक्षेपसहभुवः॥३१॥

duḥkha-daurmanasya-aṅgamejayatva-śvāsapraśvāsāḥ vikṣepa sahabhuvaḥ ll.31 ll

MEANING: Suffering, depression, nervousness, and agitated breathing are signs of this lack of clarity. The sutra tells us that if there is pain, or mental depression, or shaking of the body, or unrhythmic breathing during the sadhana, you may be sure that Chitta is undergoing a distracted condition.

• Patanjali yoga sutra 1.12

अभ्यासवैराग्याभ्यां तन्निरोधः॥१२॥

abhyāsa vairāgyābhyām tannirādhaḥ ll12 ll

MEANING: Their suppression (is brought about) by persistent practice and non-attachment. The sutra explains the two methods for stopping the flow of the Chitta vrittis. It is a mental condition of non-attachment or detachment, which is freedom from raga and dwesha, attraction, and repulsion.

2.2. LITERATURE REVIEW

| TITLE | AUTHOR | STUDY DESIGN | SAMPLE SIZE | TOOLS | RESULT | REFERENC E |
|---|--|--|-----------------|--|--|---|
| Knowing your own heart, Distinguishin g interoceptive accuracy from interoceptive awareness | Garfinkel, S. N, Seth, A. K., Barrett, A. B., Suzuki, K, & Critchley, H. D. (2015). | Experimental design | sample (N = 80) | A heartbeat discrimination task and a heartbeat tracking task | There was no significant difference in interoceptive awareness between individuals rated high and low on interoceptive accuracy during heartbeat tracking. In contrast, interoceptive awareness, measured using the ROC curve analysis of heartbeat discrimination task data, did not reach above-chance significance across the whole group. However, interoceptive awareness for good heart-beat discriminators did differ from chance, whereas poor heartbeat discriminators demonstrated no significant interoceptive awareness. | DOI: 10.1016/j.biopsy cho.2014.11.004 |
| Improved interoceptive awareness in chronic low back pain: a comparison of Back | Paolucci T, Zangrando F, Iosa M, De Angelis S, Marzoli C, Piccinini G, & | A Single-blind randomized controlled trial | N=53 | The Feldenkrais method is based on awareness through movement lessons, which are verbally guided explorations of movement, conducted | The 2 groups were perfectly matched with regards to demographics and clinical characteristics at baseline. At the end of treatment, there were no significant differences between groups respect chronic pain | DOI:10.1080/09 638288.2016.11 75035 |

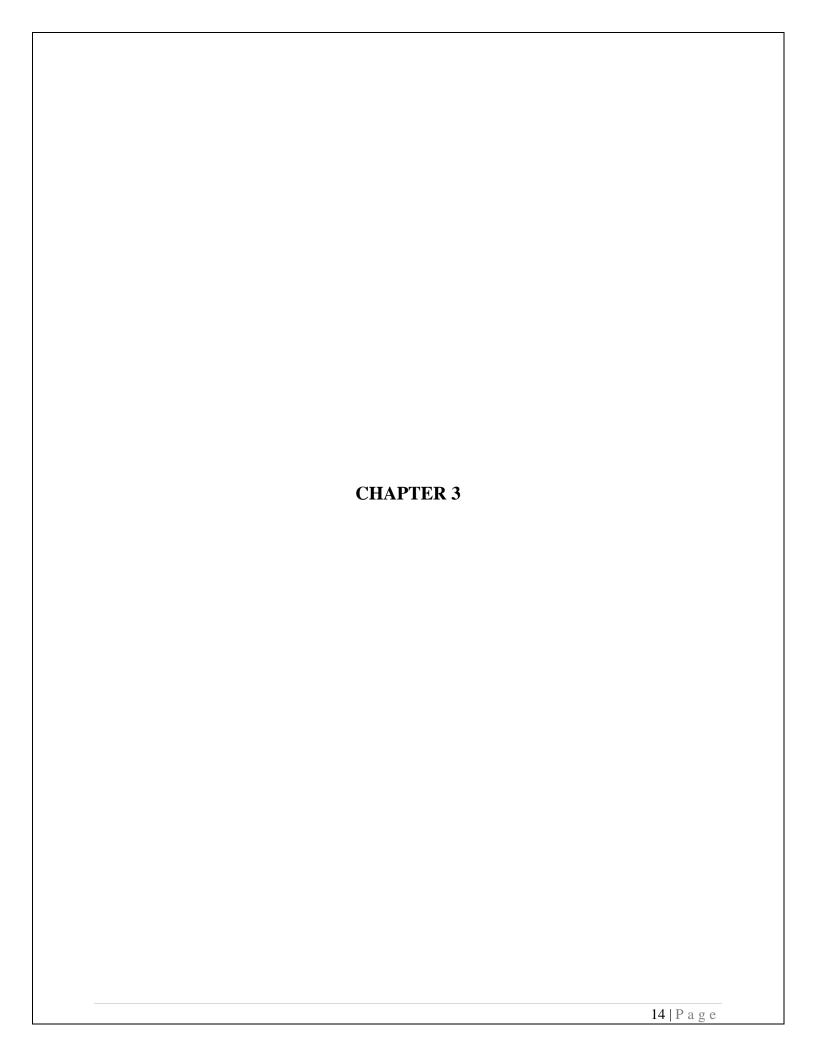
| school versus Feldenkrais method | Saraceni, V. M. (2016) | | | by a physiotherapist who is experienced and trained in this method. The Back-School program was a mild 5-week intervention that was administered by a multidimensional professional team. | reduction. Hypothesized that there existed a correlation between interoceptive awareness and chronic pain. | |
|---|--|-----------------|--|--|--|--------------------------|
| Psychometric Evaluation and Norms for the Multidimensi onal Assessment of Interoceptive Awareness (MAIA) in a Clinical Eating Disorders Sample. | Brown T. A, Berner L. A, Jones M. D, Reilly E. E, Cusack A, Anderson L. K, Wierenga C. E. (2017) | cross-sectional | Data from 376 patients (182 adults and 194 adolescents | Multidimensional Assessment of Interoceptive Awareness Difficulties in Emotion Regulation Scale Toronto Alexithymia Scale State-Trait Anxiety Inventory-Trait subscale Eating Disorder Examination Questionnaire | Patients with ARFID had the highest Trusting scores of any group, but post hoc analyses did not indicate any statistically significant between-group differences on this subscale. Not Distracting, trusting, and self-regulation were inversely associated with all EDE-Q subscale scores. Whole Body Listening was positively associated with EDE-Q Eating Concern scores. | DOI:10.1002/er v.2532 |

| Interoceptive | Lucia Ricciardi, | Experimental | 17 patients | A commonly used | FMD patients have | DOI: 10.1016/j. |
|------------------|------------------|-----------------|---------------|--------------------------|-----------------------------------|-----------------|
| awareness in | Benedetta | Study design | with FMD | heartbeat detection task | lower interoceptive accuracy | biopsycho.2015. |
| patients with | Demartini, | | from the | which tracks the level | than healthy subjects, and such | 10.009 |
| functional | Laura | | movement | of concordance between | reduced interoceptive accuracy | |
| neurological | Crucianelli, | | disorder | one's heart rate and its | was predictive of their | |
| symptoms, | Charlotte Krahe, | | outpatient | subjective perception | depressive symptoms, as well as | |
| January 2016 | Mark J | | clinics at | swejeeu (e percepuen | their tendency to focus on the | |
| | Edwards, | | National | | external features of their body | |
| | Aikaterini | | Hospital for | | (self-objectification). Contrary | |
| | Fotopoulou | | Neurology | | to our | |
| | Totopoulou | | and | | predictions, interoceptive accura | |
| | | | Neurosurgery | | cy was not predictive of | |
| | | | (age>18). | | alexithymia. These results | |
| | | | Eighteen | | suggest a potential trade-off | |
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| | | | individuals, | | attention to internal versus | |
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| | | | age, gender, | | FMD. | |
| | | | and BMI, | | | |
| | | | were also | | | |
| | | | recruited and | | | |
| | | | served as a | | | |
| | | | control | | | |
| | | | group. | | | |
| Vigorous | Nicole A | cross-sectional | N=94 | Self-report vigorous | Students who met vigorous | DOI: |
| Physical | Vankim, Toben | Closs-sectional | 11-34 | physical activity, | physical activity | 10.4278/ajhp.11 |
| | F Nelson | | | perceived stress | recommendations were less | 1101-quan-395 |
| Activity, Mental | 1. INCISOII | | | (measured using the | likely to report poor mental | 1101-quali-393 |
| Health, | | | | Cohen Perceived Stress | health than students who did not | |
| Perceived | | | | Scale), mental health | meet recommendations. Also, | |
| | | | | (measured using the | <u></u> | |
| Stress, and | | | | (measured using the | addition, socializing partially | |

| Socializing Among College Students | | | | SF-36), and socializing (assessed using a self-report number of friends and hours spent socializing). | mediated the relationship between vigorous physical activity, mental health, and perceived stress; however, race and sex did not moderate the relationship. | |
|---|--|---------------------|--------|---|---|---|
| Social Exchanges and Subjective Well-being: Do Sources of Positive and Negative Exchanges Matter? | Cheng ST. Li KK, Leung E. M. F & Chan A. C. M. | Correlational study | N=1005 | Degree of closeness and relationship types Positive and negative exchanges the Satisfaction with Life Scale Chinese Affect Scale | Social exchanges with close and peripheral vertical family members as well as close horizontal family members were associated with well-being. Well-being is determined not just by social exchanges but also by where they come from. In this regard, the vertical family, the horizontal family, and the nonfamily represent a hierarchy of preference for Chinese older adults, which, to some extent, reflects the influence of familism | DOI:10.1093/ge ronb/gbr061 |
| PHQ-9 and PHQ-2 for Screening Depression in Chinese Rural Elderly | Liu, Z, Hu M, Liu H, Zhou L, & Xiao S, Yu Y. | Cross-sectional | N=839 | The Structured Clinical Interview for DSM Disorders (SCID-I) was adopted to diagnose major depressive disorder (MDD) as a golden standard | Both PHQ-9 and PHQ-2 are valid screening instruments for depression in the rural elderly in China | DOI: 10.1371/journal. pone.0151042. |

| Recognition of depression, anxiety, and alcohol abuse in a Chinese rural sample: a cross-sectional study | YuYu, Mi Hu, Zi-Wei Liu, Hui-Ming Liu, Joyce P Yang, Liang Zhou, Shui- Yuan Xiao | Cross-sectional | N=2052 | Patient Health Questionnaire (PHQ-9), the Generalized Anxiety Disorder Scale (GAD-7), and the Alcohol Use Disorders Identification Test (AUDIT) | The alcohol abuse vignette was more frequently attributed as a mental problem than the depression vignette and anxiety vignette. Higher education is common and also the strongest factor positively predicting the recognition of all three vignettes. Beyond that, being female is an independent predictor of correct recognition of alcohol abuse, while recognition of depression and anxiety were positively predicted by younger age. | DOI:10.1186/s1 2888-016-0802- 0 |
|--|--|-----------------------|--------|---|--|--|
| Nomophobia and health hazard: Smartphone use and Addiction Among University students | Azra Daei, Hasan Ashrafi- Rizi, Mohammad Reza Soleymani | Cross-sectional study | N=320 | nomophobia and smartphones use questionnaires | Nomophobia had a significant relationship with gender, age group, and level of education; and the frequency of using smartphones had a significant relationship with age group and level of education. There was a positive correlation coefficient between nomophobia and the frequency of using smartphones. | DOI: 10.4103/ijpvm.I JPVM_184_19 |
| The relationships between nomophobia, alexithymia, and metacognitiv | Mesut Yavuz, Beyza Altan, Busra Bayrak, Merve Gunduz, Nurullah Bolat | Correlational study | N=1817 | The Nomophobia Questionnaire (NMP- Q), The Twenty-Item Toronto Alexithymia Scale (TAS-20), and The Metacognition Questionnaire for | There was a significant correlation between NMP-Q and TAS-20 scores and MCQ-C scores. TAS-20, MCQ-C scores, and gender significantly predicted the nomophobia when | DOI: 10.24953/t urkjped.2019.03 .005 |

| e problems in an adolescent population. | | | | Children and Adolescents (MCQ-C) were administered to participants | NMP-Q score was a dependent variable | |
|--|--|----------------------------|----------|--|---|---|
| Smartphone uses and smartphone addiction among young people in Switzerland | Severin Haug, Raquel Paz Castro, Min Kwon, Andreas Filler, Tobias Kowatsch, Michael P Schaub | Correlational study design | N= 1,519 | Smartphone Addiction Scale for Adolescents (SAS-SV) | Smartphone addiction was more prevalent in younger adolescents (15-16 years) compared with young adults (19 years and older), students with both parents born outside Switzerland, persons reporting lower physical activity, and those reporting higher stress. Alcohol and tobacco consumption was unrelated to smartphone addiction. | DOI: 10.1556/2 006.4.2015.037 |
| Depression, anxiety and smartphone addiction in university students-A cross- sectional study | Jocelyne Matar Boumosleh, Doris Jaalouk | Cross-sectional study | N= 688 | 26-item Smartphone Addiction Inventory (SPAI) Scale and brief screeners of depression and anxiety (PHQ-2 and GAD-2) | Depression and anxiety scores emerged as independent positive predictors of smartphone addiction, after adjustment for confounders. | DOI: 10.1371/jo urnal.pone.0182 239 |



3.AIM AND OBJECTIVE

3.1 AIMS OF THE STUDY

To understand the relationship between interoceptive awareness and social wellbeing among emerging adults.

To understand the relationship between interoceptive awareness and depression among emerging adults.

To understand the relationship between interoceptive awareness and nomophobia among emerging adults.

To understand the relationship between interoceptive awareness and smartphone addiction among emerging adults.

3.2 OBJECTIVE OF THE STUDY

- To evaluate the relationship between interoceptive awareness and social wellbeing among emerging adults.
- To evaluate the relationship between interoceptive awareness and depression among emerging adults.
- To evaluate the relationship between interoceptive awareness and nomophobia among emerging adults.
- To evaluate the relationship between interoceptive awareness and smartphone addiction among emerging adults.

3.3 RESEARCH QUESTION

Is there any relationship between interoceptive awareness social well-being, depression, nomophobia, and smartphone addiction among emerging adults?

3.4 HYPOTHESIS AND NULL HYPOTHESIS

HYPOTHESIS

- Interoceptive awareness is related to social wellbeing among emerging adults.
- Interoceptive awareness is related to depression among emerging adults.

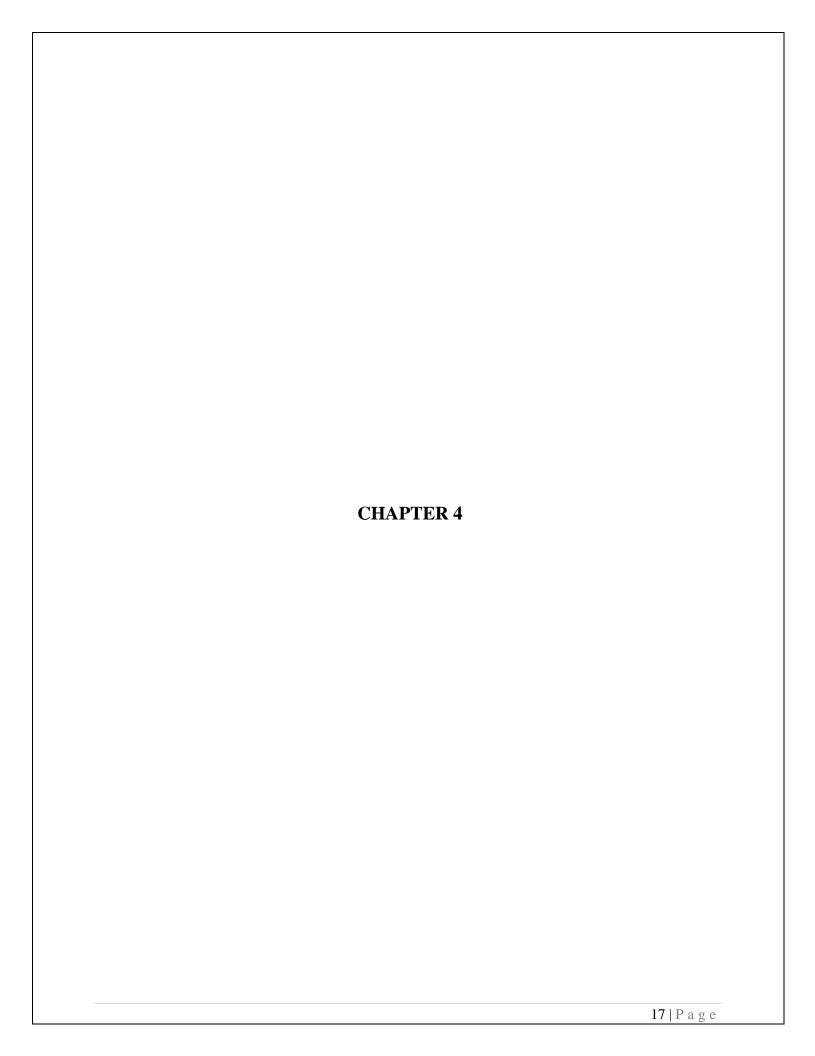
- Interoceptive awareness is related to nomophobia among emerging adults
- Interoceptive awareness is related to smartphone addiction among emerging adults.

NULL HYPOTHESIS

- Interoceptive awareness is not related to social wellbeing among emerging adults.
- Interoceptive awareness is not related to depression among emerging adults.
- Interoceptive awareness is not related to nomophobia among emerging adults.
 Interoceptive awareness is not related to smartphone addiction among emerging adults

3.5 OPERATIONAL DEFINITION

- Interoceptive awareness can be defined as the conscious perception of sensations from inside the
 body that creates the sense of the physiological condition of the body, such as heartbeat,
 respiration, satiety, and the autonomic nervous system sensations related to emotions (Craig,
 2015). For the current study, Interoceptive awareness will be assessed by the Multidimensional
 Assessment of Interoceptive Awareness.
- Social well-being is the ability to perform social roles effectively and efficiently, monitoring and
 evaluation of how they operate in the community, and the quality of relationships with other
 people, relatives, and social groups (Javadi & Darvishpour, 2018). For this current study social
 well-being is assessed by The Tromso Social Intelligence Scale.
- Depressive disorders impose a substantial societal and economic burden, hurt on overall health
 are linked with an increased incidence of various illnesses and diseases (Cui, 2015). For this
 current study, depression is assessed by the Patient Health Questionnaire 9 scale.
- The term nomophobia or no mobile phone phobia is used to describe a psychological condition when people have a fear of being detached from mobile phone connectivity. (Bhattacharya et al., 2019). For this current study, nomophobia is assessed using NMP Scale.
- A Smartphone is defined as a mobile phone that performs many of the functions of a computer, typically having a touch screen interface, internet access, and an operating system capable of loading downloaded applications (Matar & Jaalouk, 2017). Increasing frequency and time spent on smartphones is closely related to the severity of smartphone addiction (Haug et al., 2015). For this current study, smartphone addiction is assessed using Smartphone Addiction Scale.



4. METHODS

4.1. PARTICIPANTS

4.1.1 SAMPLES

Samples are collected from different Mahatma Gandhi university colleges in Kerala. Both males and females were taken, the age range between 18 to 25 years. A total of 350 samples has been collected.

4.1.2 SOURCE OF PARTICIPANTS

Students from Mahatma Gandhi University, Kerala.

4.1.3 INCLUSION CRITERIA

Age group between 18 to 25

Students from Mahatma Gandhi University.

Smartphone users.

4.1.4 EXCLUSION CRITERIA

Another age group.

Students without Smartphone

4.1.5 ETHICAL CONSIDERATION

Informed consent was taken from the participant.

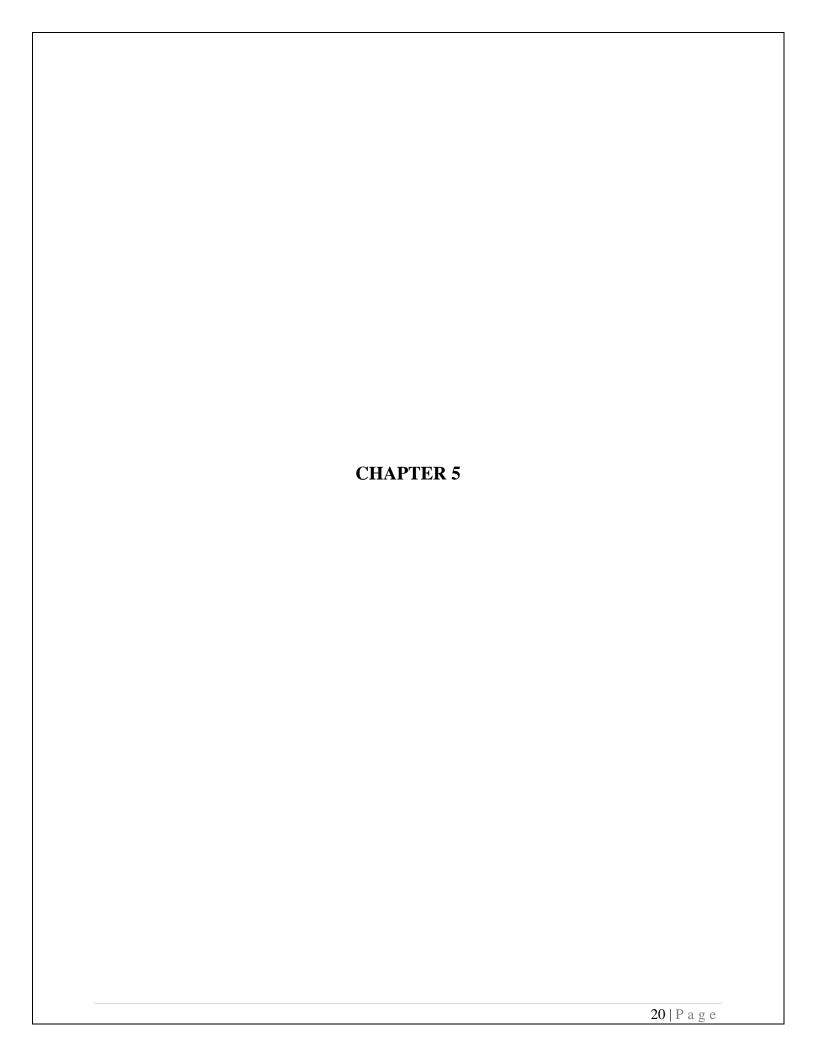
4.2 DESIGN OF THE STUDY

Correlational Study Design

4.3 VARIABLES STUDIED

The questionnaire for measuring Interoceptive awareness is the Multidimensional Assessment of Interoceptive Awareness. MAIA is a 32-item multidimensional instrument with eight separately scored scales for measuring interoceptive awareness (Mehling et al., 2018). The multidimensional assessment of interoceptive awareness (MAIA), is used to self-report the effects of mind-body interventions. The interoceptive awareness questionnaire consists of eight domains that separately assess the awareness of sensations internally, the quality of one's attention, the attitude toward and behavioral reaction to bodily sensations, and the personal style and capacity for mind-body integration. The eight MAIA domains are Noticing, Not-distracting, Not-worrying, Attention regulation, Emotional awareness, Self-regulation, Body listening, and Trusting (Lin et al., 2017).

- Social well-being can be measured using the Tromso social intelligence scale. The Tromso Social
 Intelligence Scale has been developed at the University of Tromso by Silvera, Martinussen & Dahl
 (2001). TSIS is a 21-item scale. Each subscale is based upon the 7 items on a 7-point scale, they have
 possible scores between 7 and 49.
- Depression is measured using The Patient health questionnaire. The PHQ 9 questionnaire is the depression module, which scores each of the 9 DSM-IV criteria as "0" (not at all) to "3" (nearly every day)
- Nomophobia can be measured using the nomophobia questionnaire (NMP-Q). The no mobile phone phobia questionnaire consists of 20 items that cover four main dimensions of nomophobia: not being able to communicate, losing connectedness, not being able to access information, and giving up convenience. Each item is measured by a 7-point Likert scale (Lee et al., 2018).
- Smartphone addiction can be measured using the Smartphone Addiction Scale (SAS). It is a self-reported scale developed by Kwon et al. based on internet addiction and the features of smartphones in 2013 (Kwon et al., 2013). The scale consisting of 33 items rated on a 6-point Likert-type scale from 1 to 6. A high total score on the scale, which has no cut-off score, shows a smartphone addiction risk (Demirci et al., 2014).



5. DATA EXTRACTION AND ANALYSIS

5.1 DATA EXTRACTION

Multidimensional Assessment of Interoceptive Awareness

It consists of a total of 37 items divided into 8 domain each domain is calculated by taking its average

Noticing consists of 4 questions

Not-Distracting consists of 6 questions

Not-Worrying consists of 5 questions

Attention Regulation consists of 7 questions

Emotional Awareness consists of 5 questions

Self-Regulation consists of 4 questions

Body Listening consists of 3 questions

Trusting consists of 3 questions

The Total of this scale is calculated by adding all items and dividing by 37.

• Tromso-Social Intelligence Scale

It consists of 3 domains; each domain is calculated by adding the items

Social Information Processing consists of 7 items

Social Skills consists of 7 items

Social Awareness consists of 7 items

- PHQ -9 is calculated by adding all the items, it consists of 9 items.
- Smartphone addiction is calculated by adding all the items, it consists of 10 items.
- Nomophobia is calculated by adding a subdomain, it consists of 2 domains.

Part A consists of 9 items

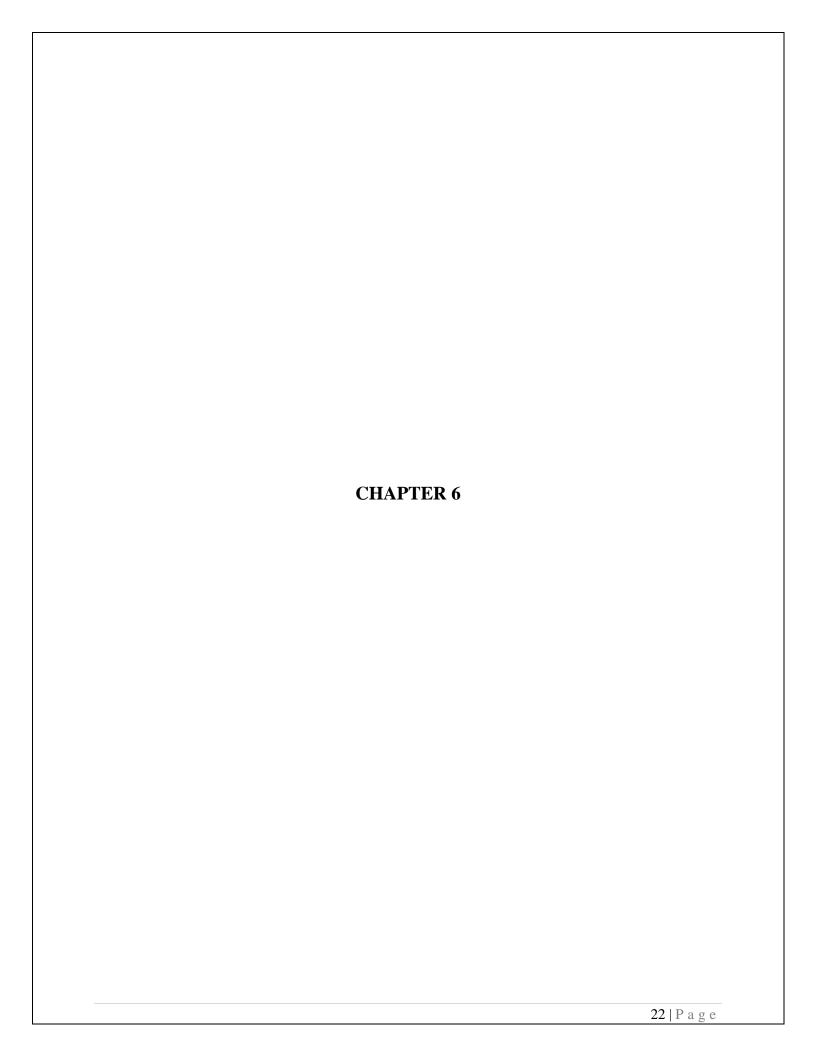
Part B consists of 11 items

5.2 ANALYSIS

Data entry was done in an Excel sheet and all statistical analyses were performed using JASP. The Computation of internal consistency (Cronbach's alpha) was done. A total of 350 samples

was collected in which the data that are not meeting the inclusion criteria have been excluded.

Finally, 289 data were analyzed



6. RESULT

DESCRIPTIVE STATISTICS

Descriptive statistics of all domains in Multidimensional Assessment of Interoceptive Awareness (MAIA)

| Descriptive statistics | Noticing | Not distracting | Not worrying | Attention regulation | Emotional awareness | Self- regulation | Body listening | trusting |
|------------------------|----------|--------------------|-----------------|----------------------|---------------------|---------------------|-------------------|----------|
| Valid | 289 | 289 | 289 | 289 | 289 | 289 | 289 | 289 |
| Missing values | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| mean | 2.948 | 1.975 | 2.249 | 2.675 | 3.280 | 2.972 | 2.495 | 3.284 |
| Std. Deviation | 1.078 | 0.839 | 0.624 | 0.907 | 0.938 | 0.949 | 1.107 | 0.929 |
| Minimum value | 0.250 | 0.000 | 0.600 | 0.000 | 0.800 | 0.750 | 0.000 | 1.000 |
| Maximum value | 5.000 | 4.167 | 3.800 | 4.857 | 5.000 | 5.000 | 5.000 | 5.000 |

Descriptive statistics of The Tromso social intelligence scale (TSIS), Patient health questionnaire (PHQ-9), Nomophobia (NMP), Smartphone addiction scale (SAS).

| Descriptive statistics | SAS_T | TSIS_SP | TSIS_SK | TSIS_SA | PHQ_T | NMP_T |
|------------------------|--------|---------|---------|---------|--------|--------|
| Valid | 289 | 289 | 289 | 289 | 289 | 289 |
| Missing | 0 | 0 | 0 | 0 | 0 | 0 |
| Mean | 27.692 | 32.405 | 28.727 | 29.689 | 10.893 | 74.917 |
| Std. deviation | 9.296 | 6.418 | 5.152 | 5.800 | 4.851 | 23.307 |

| Minimum value | 10.000 | 16.000 | 15.000 | 16.000 | 0.000 | 20.000 |
|------------------|--------|--------|--------|--------|--------|---------|
| Maximum value | 53.000 | 48.000 | 44.000 | 46.000 | 24.000 | 134.000 |

RELIABILITY ANALYSIS

Reliability analysis of multidimensional awareness of interoceptive awareness (MAIA)

Scale Reliability Statistics

| mean | sd | Cronbach's α | Average interitem correlation | |
|-------|-------|--------------|-------------------------------|--|
| 2.682 | 0.518 | 0.775 | 0.086 | |

Reliability analysis of Smartphone Addiction Scale

Scale Reliability Statistics

| mean | sd | Cronbach's α | Average interitem correlation | |
|-------|-------|--------------|-------------------------------|--|
| 2.768 | 0.316 | 0.788 | 0.274 | |

Reliability analysis of the Patient Health Questionnaire (PHQ-9)

Scale Reliability Statistics

| mean | an sd | | Average interitem correlation | |
|-------|-------|-------|-------------------------------|--|
| 1.210 | 0.161 | 0.731 | 0.229 | |

Reliability analysis of Tromso Social Intelligence Scale

Scale Reliability statistics

| mean | sd | Cronbach's α | Average interitem correlation | |
|-------|-------|--------------|-------------------------------|--|
| 4.325 | 0.463 | 0.387 | 0.029 | |

Reliability analysis of nomophobia

Scale Reliability statistics

| mean | mean sd | | Average interitem correlation | |
|-------|---------|-------|-------------------------------|--|
| 3.746 | 0.158 | 0.929 | 0.393 | |

Correlation Matrix showing the relationship between all the scales and their domains.

Pearson's Correlations

| | | | Pearson's r | p |
|---------|---|--------------|-------------|--------|
| SAS_T | - | TSIS_SP | -0.183 | 0.002 |
| SAS_T | - | TSIS_SK | -0.064 | 0.275 |
| SAS_T | - | TSIS_SA | -0.049 | 0.404 |
| SAS_T | - | IAQ_N | -0.039 | 0.513 |
| SAS_T | - | IAQ_ND | 0.021 | 0.723 |
| SAS_T | - | IAQ_NW | 0.104 | 0.079 |
| SAS_T | - | IAQ_AR | -0.103 | 0.082 |
| SAS_T | - | IAQ_EA | -0.114 | 0.053 |
| SAS_T | - | IAQ_SR | -0.013 | 0.823 |
| SAS_T | - | IAQ_BL | -0.065 | 0.272 |
| SAS_T | - | IAQ_TRUSTING | -0.122 | 0.037 |
| SAS_T | - | IAQ_TOTAL | -0.090 | 0.126 |
| SAS_T | - | PHQ_T | 0.235 | < .001 |
| SAS_T | - | NMP_A | 0.145 | 0.014 |
| SAS_T | - | NMP_B | 0.022 | 0.709 |
| SAS_T | - | NMP _T | 0.081 | 0.172 |
| TSIS_SP | - | TSIS_SK | 0.151 | 0.010 |
| TSIS_SP | - | TSIS_SA | -0.146 | 0.013 |
| TSIS_SP | - | IAQ_N | 0.284 | < .001 |
| TSIS_SP | - | IAQ_ND | -0.166 | 0.005 |
| TSIS_SP | - | IAQ_NW | -0.099 | 0.092 |
| TSIS_SP | - | IAQ_AR | 0.205 | < .001 |
| TSIS_SP | - | IAQ_EA | 0.306 | < .001 |
| TSIS_SP | - | IAQ_SR | 0.262 | < .001 |
| TSIS_SP | - | IAQ_BL | 0.142 | 0.016 |
| TSIS_SP | - | IAQ_TRUSTING | 0.265 | < .001 |
| TSIS_SP | - | IAQ_TOTAL | 0.296 | < .001 |
| TSIS_SP | - | PHQ_T | -0.178 | 0.002 |
| TSIS_SP | - | NMP_A | -0.029 | 0.622 |

Pearson's Correlations

| | | | Pearson's r | p |
|---------|---|--------------|-------------|--------|
| TSIS_SP | - | NMP_B | 0.109 | 0.063 |
| TSIS_SP | - | NMP _T | 0.066 | 0.261 |
| TSIS_SK | - | TSIS_SA | 0.120 | 0.042 |
| TSIS_SK | - | IAQ_N | 0.011 | 0.856 |
| TSIS_SK | - | IAQ_ND | -0.029 | 0.629 |
| TSIS_SK | - | IAQ_NW | 0.050 | 0.397 |
| TSIS_SK | - | IAQ_AR | 0.078 | 0.189 |
| TSIS_SK | - | IAQ_EA | 0.032 | 0.583 |
| TSIS_SK | - | IAQ_SR | 0.051 | 0.389 |
| TSIS_SK | - | IAQ_BL | -0.043 | 0.469 |
| TSIS_SK | - | IAQ_TRUSTING | 0.085 | 0.149 |
| TSIS_SK | - | IAQ_TOTAL | 0.058 | 0.322 |
| TSIS_SK | - | PHQ_T | -0.066 | 0.267 |
| TSIS_SK | - | NMP_A | 0.126 | 0.032 |
| TSIS_SK | - | NMP_B | 0.101 | 0.085 |
| TSIS_SK | - | NMP _T | 0.130 | 0.027 |
| TSIS_SA | - | IAQ_N | -0.084 | 0.157 |
| TSIS_SA | - | IAQ_ND | 0.135 | 0.021 |
| TSIS_SA | - | IAQ_NW | 0.027 | 0.647 |
| TSIS_SA | - | IAQ_AR | -0.126 | 0.033 |
| TSIS_SA | - | IAQ_EA | -0.081 | 0.170 |
| TSIS_SA | - | IAQ_SR | -0.066 | 0.262 |
| TSIS_SA | - | IAQ_BL | -0.079 | 0.179 |
| TSIS_SA | - | IAQ_TRUSTING | -0.052 | 0.380 |
| TSIS_SA | - | IAQ_TOTAL | -0.084 | 0.152 |
| TSIS_SA | - | PHQ_T | -0.156 | 0.008 |
| TSIS_SA | - | NMP_A | -0.120 | 0.041 |
| TSIS_SA | - | NMP_B | -0.119 | 0.043 |
| TSIS_SA | - | NMP _T | -0.140 | 0.017 |
| IAQ_N | - | IAQ_ND | -0.301 | < .001 |
| IAQ_N | - | IAQ_NW | -0.020 | 0.732 |
| IAQ_N | - | IAQ_AR | 0.489 | < .001 |
| IAQ_N | - | IAQ_EA | 0.425 | < .001 |
| IAQ_N | - | IAQ_SR | 0.414 | < .001 |
| IAQ_N | - | IAQ_BL | 0.351 | < .001 |
| IAQ_N | - | IAQ_TRUSTING | 0.187 | 0.001 |
| IAQ_N | - | IAQ_TOTAL | 0.654 | < .001 |
| IAQ_N | - | PHQ_T | 0.083 | 0.160 |
| IAQ_N | - | NMP_A | 0.028 | 0.634 |
| IAQ_N | - | NMP_B | 0.003 | 0.962 |
| IAQ_N | - | NMP _T | 0.015 | 0.805 |
| IAQ_ND | - | IAQ_NW | -0.090 | 0.128 |
| IAQ_ND | - | IAQ_AR | -0.355 | < .001 |

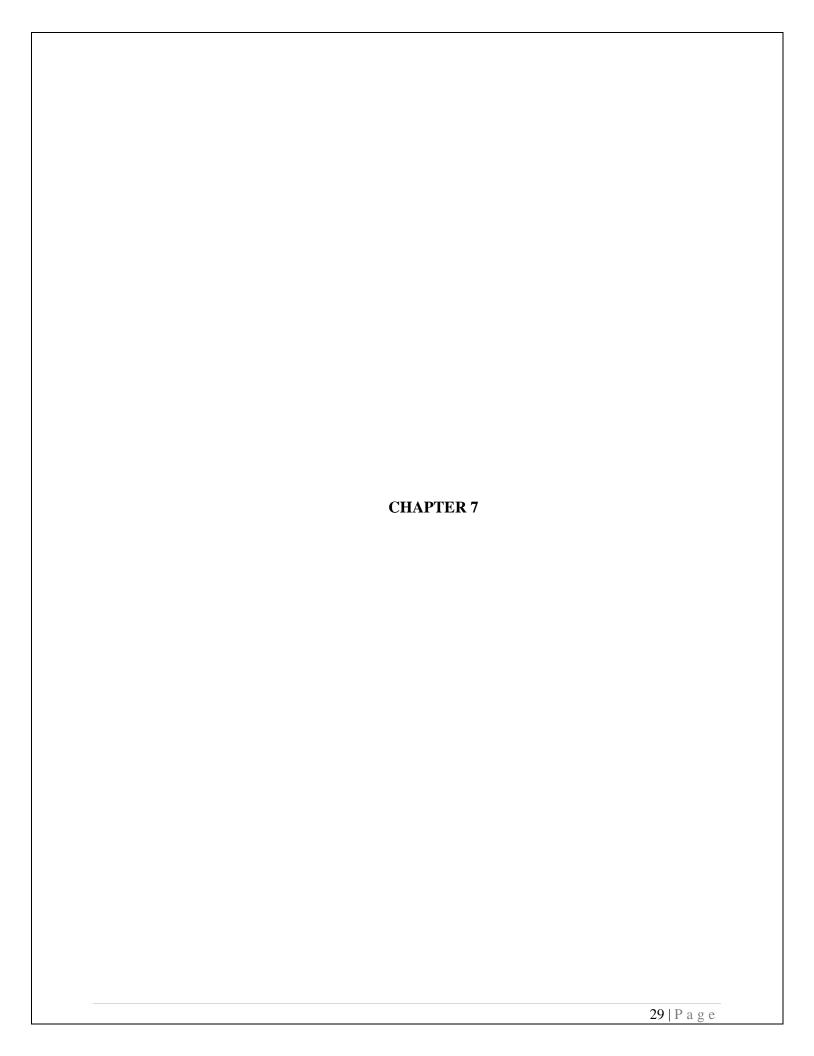
Pearson's Correlations

| | | | Pearson's r | p |
|--------|---|--------------|-------------|--------|
| IAQ_ND | - | IAQ_EA | -0.270 | < .001 |
| IAQ_ND | - | IAQ_SR | -0.330 | < .001 |
| IAQ_ND | - | IAQ_BL | -0.169 | 0.004 |
| IAQ_ND | - | IAQ_TRUSTING | -0.188 | 0.001 |
| IAQ_ND | - | IAQ_TOTAL | -0.142 | 0.016 |
| IAQ_ND | - | PHQ_T | -0.050 | 0.400 |
| IAQ_ND | - | NMP_A | -0.085 | 0.148 |
| IAQ_ND | - | NMP_B | -0.018 | 0.764 |
| IAQ_ND | - | NMP _T | -0.051 | 0.389 |
| IAQ_NW | - | IAQ_AR | -0.024 | 0.688 |
| IAQ_NW | - | IAQ_EA | -0.161 | 0.006 |
| IAQ_NW | - | IAQ_SR | -0.136 | 0.021 |
| IAQ_NW | - | IAQ_BL | -0.173 | 0.003 |
| IAQ_NW | - | IAQ_TRUSTING | -0.114 | 0.053 |
| IAQ_NW | - | IAQ_TOTAL | 0.016 | 0.791 |
| IAQ_NW | - | PHQ_T | -0.055 | 0.354 |
| IAQ_NW | - | NMP_A | -0.037 | 0.532 |
| IAQ_NW | - | NMP_B | -0.088 | 0.135 |
| IAQ_NW | - | NMP _T | -0.080 | 0.173 |
| IAQ_AR | - | IAQ_EA | 0.490 | < .001 |
| IAQ_AR | - | IAQ_SR | 0.570 | < .001 |
| IAQ_AR | - | IAQ_BL | 0.450 | < .001 |
| IAQ_AR | - | IAQ_TRUSTING | 0.429 | < .001 |
| IAQ_AR | - | IAQ_TOTAL | 0.811 | < .001 |
| IAQ_AR | - | PHQ_T | 0.016 | 0.790 |
| IAQ_AR | - | NMP_A | 0.077 | 0.194 |
| IAQ_AR | - | NMP_B | 0.089 | 0.131 |
| IAQ_AR | - | NMP _T | 0.099 | 0.094 |
| IAQ_EA | - | IAQ_SR | 0.480 | < .001 |
| IAQ_EA | - | IAQ_BL | 0.400 | < .001 |
| IAQ_EA | - | IAQ_TRUSTING | 0.388 | < .001 |
| IAQ_EA | - | IAQ_TOTAL | 0.708 | < .001 |
| IAQ_EA | - | PHQ_T | -0.058 | 0.324 |
| IAQ_EA | - | NMP_A | 0.121 | 0.040 |
| IAQ_EA | - | NMP_B | 0.194 | < .001 |
| IAQ_EA | - | NMP _T | 0.194 | < .001 |
| IAQ_SR | - | IAQ_BL | 0.514 | < .001 |
| IAQ_SR | - | IAQ_TRUSTING | 0.337 | < .001 |
| IAQ_SR | - | IAQ_TOTAL | 0.709 | < .001 |
| IAQ_SR | - | PHQ_T | 0.043 | 0.465 |
| IAQ_SR | - | NMP_A | 0.140 | 0.018 |
| IAQ_SR | - | NMP_B | 0.155 | 0.008 |
| IAQ_SR | - | NMP _T | 0.174 | 0.003 |

Pearson's Correlations

| | | | Pearson's r | p |
|--------------|---|--------------|-------------|--------|
| IAQ_BL | - | IAQ_TRUSTING | 0.296 | < .001 |
| IAQ_BL | - | IAQ_TOTAL | 0.646 | < .001 |
| IAQ_BL | - | PHQ_T | 0.111 | 0.058 |
| IAQ_BL | - | NMP_A | 0.062 | 0.297 |
| IAQ_BL | - | NMP_B | -0.059 | 0.316 |
| IAQ_BL | - | NMP _T | -0.015 | 0.794 |
| IAQ_TRUSTING | - | IAQ_TOTAL | 0.536 | < .001 |
| IAQ_TRUSTING | - | PHQ_T | 0.013 | 0.830 |
| IAQ_TRUSTING | - | NMP_A | 0.048 | 0.412 |
| IAQ_TRUSTING | - | NMP_B | 0.093 | 0.116 |
| IAQ_TRUSTING | - | NMP _T | 0.089 | 0.132 |
| IAQ_TOTAL | - | PHQ_T | 0.020 | 0.741 |
| IAQ_TOTAL | - | NMP_A | 0.088 | 0.134 |
| IAQ_TOTAL | - | NMP_B | 0.105 | 0.076 |
| IAQ_TOTAL | - | NMP _T | 0.115 | 0.051 |
| PHQ_T | - | NMP_A | 0.087 | 0.138 |
| PHQ_T | - | NMP_B | 0.022 | 0.714 |
| PHQ_T | - | NMP _T | 0.055 | 0.355 |
| NMP_A | - | NMP_B | 0.429 | < .001 |
| NMP_A | - | NMP _T | 0.756 | < .001 |
| NMP_B | - | NMP _T | 0.915 | < .001 |
| | | | | |

IAQ is the total score of Interoceptive Awareness. SAS is the total score of smartphone addiction. PHQ-9 is the total score of depression. TSIS is the total score of Social Wellbeing. NMP is the total score of Nomophobia. There was a significant correlation between MAIA and its subdomains. There was a mild correlation between interoceptive awareness and social wellbeing, other variables were not found to have any significant correlations.



7. DISCUSSION

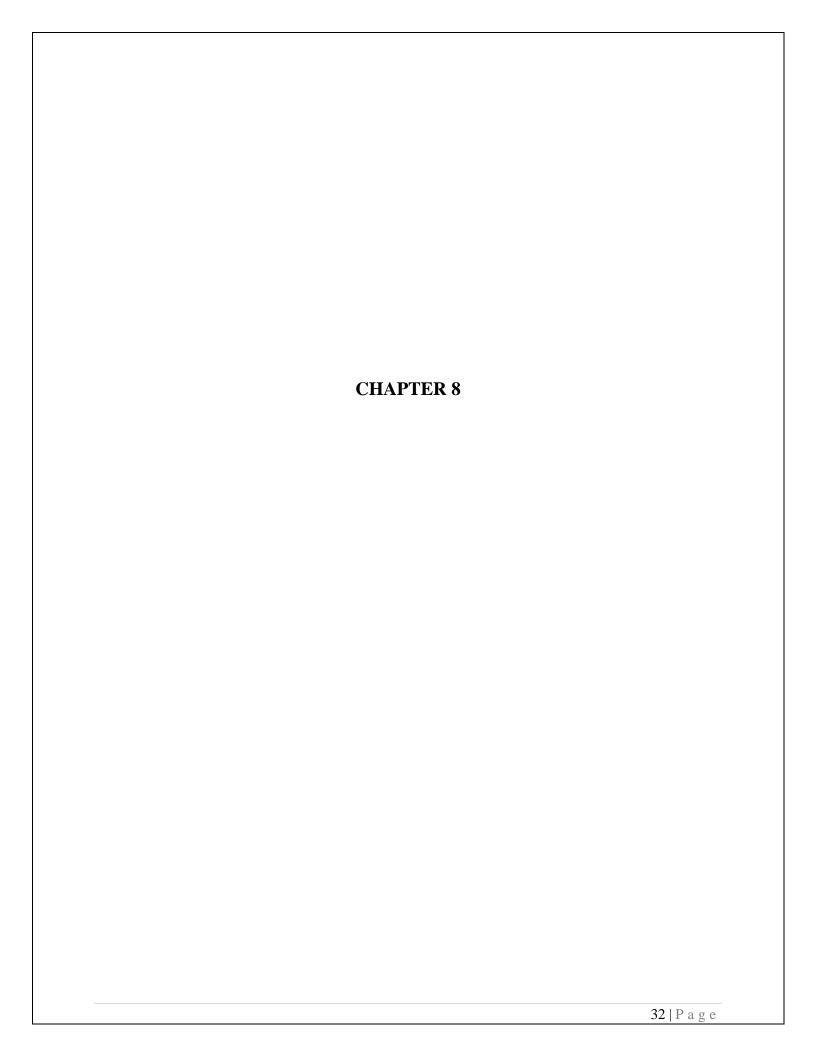
This study was conducted to understand the relationship between interoceptive awareness and social well-being among emerging adults. For this purpose, we have evaluated the relationship between four variables, smartphone addiction, social well-being, depression, and nomophobia. The objective of the study was to evaluate the relationship between Interoceptive Awareness and Smartphone Addiction, the relationship between Interoceptive Awareness and Social wellbeing, the relationship between Interoceptive Awareness and Depression, the relationship between Interoceptive Awareness and Nomophobia. Pearson's correlation coefficient shows there is no significant correlation between interoceptive awareness and smartphone addiction. There is a positive correlation between interoceptive awareness and social well-being. Other variables were not found to have any significant correlations. The study showed a significant correlation between MAIA Noticing and MAIA Not distracting, MAIA Noticing and MAIA Attention Regulation, MAIA Noticing and MAIA Emotional Awareness, MAIA Noticing and MAIA Self-Regulation, MAIA Noticing and MAIA Body Listening, MAIA Noticing and MAIA Total, MAIA Attention Regulation and MAIA Emotional Awareness, MAIA Attention Regulation and MAIA Self -Regulation, MAIA Attention Regulation and MAIA Body Listening, MAIA Attention Regulation, MAIA Attention Regulation and MAIA Trusting, MAIA Attention Regulation and MAIA Total, MAIA Emotional Awareness and MAIA Self-Regulation, MAIA Emotional Awareness and MAIA Body Listening, MAIA Emotional Awareness and MAIA Trusting, MAIA Emotional Awareness and MAIA Total, MAIA Self-Regulation and MAIA Body Listening, MAIA Self-Regulation and MAIA Trusting, MAIA Self -Regulation and Total, MAIA Body Listening and MAIA Total, MAIA Trusting and MAIA Total.

In a study, it shows that some addicted individuals may compensate for low signal and poor perception by instead relying on central representations of ideal body states (Epstein et al., 2009). A study shows that addicted individuals could show little bodily reactivity (i.e. low signal) and also not accurately monitor in the body (i.e. poor perception). This lack of bodily feedback would blunt effective experience and lead to neutral appraisals, potentially resulting in clinical symptoms of anhedonia, alexithymia, or poor insight (Goldstein et al., 2009). The present study shows, there is no significant relationship between interoceptive awareness and smartphone addiction. Another

previous study shows that there is a relationship between psychiatric disorders with the abusive use of technologies. We found that individuals who have abusive use of any psychiatric disorder associated may show symptoms of nomophobia (anxiety, anxiety, nervousness, among others) more often when you are unable to connect. We have seen that these symptoms do not usually occur with abusive users who use only the computer, internet, cell phone for leisure or work (Spear King et al., 2017). The present study shows, that there is no significant relationship between interoceptive awareness and nomophobia. Another study shows that MAIA scales were positively associated with psychological well-being (Hanley et al., 2017). In this current study moderate positive correlation between interoceptive awareness and social well-being. Another study shows that there is a negative relationship between depressive symptoms and interoceptive awareness (Pollatos et al., 2009). The present study shows, there is no significant relationship between interoceptive awareness and depression. The result of the present study did not match with the previous study result. Possibly the selected study sample did not show a higher degree of actual traits of smartphone addictions and hence failed to reflect the expected trends.

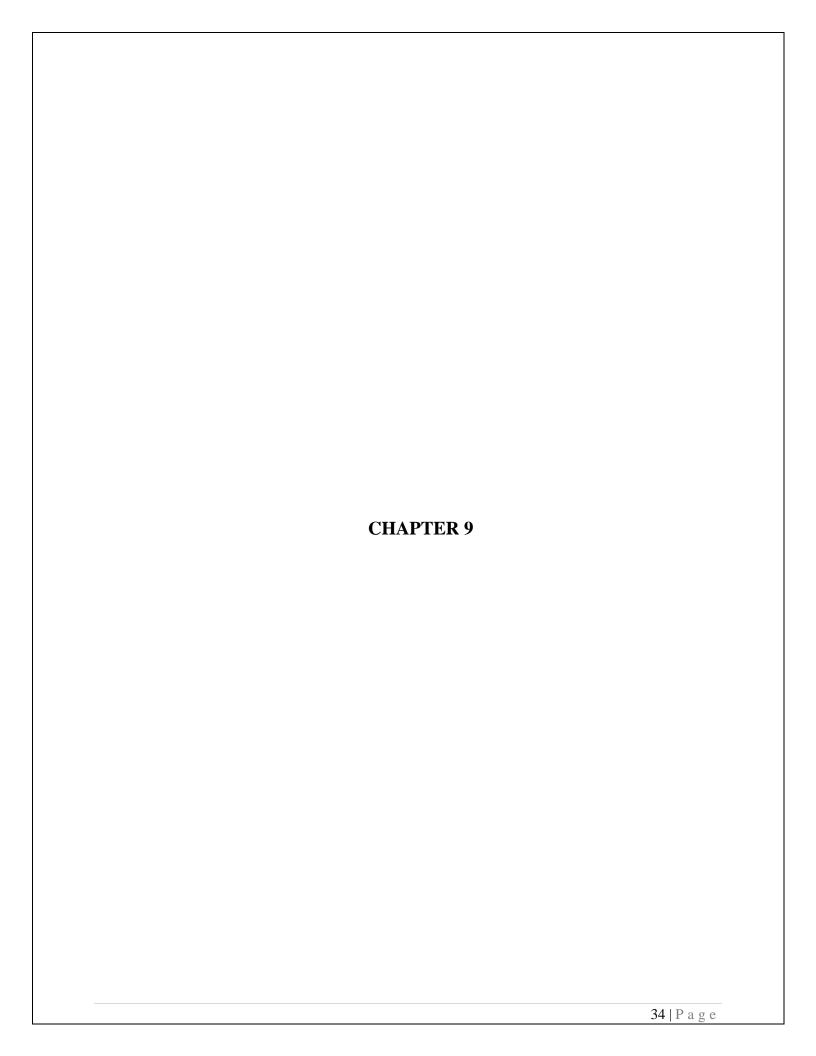
A moderate correlation was found between interoceptive awareness and social well-being, this is because greater sensitivity for one's bodily state will facilitate the regulation of emotional responses, as ongoing bodily changes can be detected more accurately, which might in turn create advantages in the discrimination and possible regulation of different emotional states. (Fustos et al., 2013).

This study constitutes the relationship between interoceptive awareness with social well-being, depression, nomophobia, and smartphone addiction. Also, it shows the relationship between interoceptive awareness and social well-being among emerging adults, other variables were not found to have any significant correlations. Rather than taking samples from the same institution, the future study can be conducted on different institutions.



8. CONCLUSION

There was a mild correlation between interoceptive awareness and social wellbeing, other variables were not found to have any significant correlations. As discussed above the current study was not sufficient to evaluate the relationship between interoceptive awareness and social wellbeing among emerging adults. The result of the current study did not match with the previous finding due to certain limitations. Further research is required to examine the exact relationship between these variables.



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INFORM CONCERN SHEET & DEMOGRAPHIC

Participant Informed Consent Form

By signing this form, I am agreeing that I am 18 years of age or older and am agreeing to participate in this project voluntarily.

| Participants Signature Date | | | | |
|-------------------------------|------------------|-------------|---------------------|--------|
| Demographics | | | | |
| 1. Age: | Gender: Male♦ | Female ♦ | Education qualifica | ntion: |
| 2. Marital Status: | Socio-economic S | Status: Low | ♦ Medium ♦ | High ♦ |
| 3. Residential areas: Urban ♦ | Sub-urban ♦ | Rural♦ | | |

QUESTIONNAIRE SMARTPHONE ADDICTION SCALE

| | | Strongly disagree | Disagree | Weakly disagree | Agree | Strongly Agree |
|----|---|----------------------|----------|--------------------|-------|-------------------|
| 1 | Missing planned work due to smartphone use | | | | | |
| 2 | Having a hard time concentrating in class, while doing assignments, or while working due to smartphone | | | | | |
| 3 | Feeling pain in the wrists or at the back of the neck while using a smartphone | | | | | |
| 4 | Won't be able to stand not having a smartphone | | | | | |
| 5 | Feeling impatient and fretful when I am not holding my smartphone | | | | | |
| 6 | Having my smartphone in my mind even when I am not using it | | | | | |
| 7 | I will never give up using my smartphone even when my daily life is already greatly affected by it. | | | | | |
| 8 | Constantly checking my smartphone so as not to miss conversations between other people on Twitter or Facebook | | | | | |
| 9 | Using my smartphone longer than I had intended | | | | | |
| 10 | The people around me tell me that I use my smartphone too much. | | | | | |

QUESTIONNAIRE TROMSO SOCIAL INTELLIGENCE SCALE

| I | For each item, indicate how well it describes y extremely poorly) to 7 (describe | | | | (des | cribe | es me |
|----|--|---------------------------------|--|---|------|-------|--|
| | | Describ es me extreme ly poorly | | • | | • | Describ es me extreme ly Well |
| 1 | I can predict other peoples' behavior. | | | | | | |
| 2 | I often feel that it is difficult to understand others' choices. | | | | | | |
| 3 | I know how my actions will make others feel. | | | | | | |
| 4 | I often feel uncertain around new people who I don't know. | | | | | | |
| | People often surprise me with the things they | | | | | | |
| 5 | do. | | | | | | |
| 6 | I understand other peoples' feelings. | | | | | | |
| 7 | I fit in easily in social situations. | | | | | | |
| 8 | Other people become angry with me without me being able to explain why. | | | | | | |
| 9 | I understand others' wishes. | | | | | | |
| | I am good at entering new situations and | | | | | | |
| 10 | meeting people for the first time. | | | | | | |
| | It seems as though people are often angry or | | | | | | |
| 11 | irritated with me when I say what I think. | | | | | | |
| | I have a hard time getting along with other | | | | | | |
| 12 | people. | | | | | | |
| 13 | I find people unpredictable. | | | | | | |
| | I can often understand what others are trying | | | | | | |
| | to accomplish without the need for them to | | | | | | |
| 14 | say anything. | | | | | | |
| | It takes a long time for me to get to know | | | | | | |
| 15 | others well. | | | | | | |
| 16 | I have often hurt others without realizing it. | | | | | | |

| | I can predict how others will react to my | | | | |
|----|---|--|--|--|--|
| 17 | behavior. | | | | |
| | I am good at getting on good terms with new | | | | |
| 18 | people. | | | | |
| | I can often understand what others mean | | | | |
| 19 | through their expression, body language, etc. | | | | |
| | I frequently have problems finding good | | | | |
| 20 | conversation topics. | | | | |
| | I am often surprised by others' reactions to | | | | |
| 21 | what I do. | | | | |

QUESTIONNAIRE NOMPHOBIA

| Please indicate how | Strongly | Disagree | Somewhat | Neutral | Somewhat | Agree | Strongly |
|---------------------------------|----------|----------|----------|---------|----------|-------|----------|
| much you agree or | Disagree | | Disagree | | Agree | | Agree |
| disagree with each | | | | | | | |
| statement about your smartphone | | | | | | | |
| I would feel | | | | | | | |
| uncomfortable | | | | | | | |
| without constant | | | | | | | |
| access to | | | | | | | |
| information through | | | | | | | |
| my smartphone | | | | | | | |
| I would be annoyed | | | | | | | |
| if I could not look | | | | | | | |
| information up on | | | | | | | |
| my smartphone | | | | | | | |
| when I wanted to do | | | | | | | |
| so | | | | | | | |
| Being unable to get | | | | | | | |
| the news (e.g., | | | | | | | |
| happenings, weather, | | | | | | | |
| etc.) on my | | | | | | | |
| smartphone would | | | | | | | |
| make me nervous | | | | | | | |
| I would be annoyed | | | | | | | |
| if I could not use my | | | | | | | |
| smartphone and/or | | | | | | | |
| its capabilities when | | | | | | | |
| I wanted to do so | | | | | | | |
| Running out of | | | | | | | |
| battery in my | | | | | | | |
| smartphone would | | | | | | | |
| scare me | | | | | | | |
| If I were to run out | | | | | | | |
| of credits or hit my | | | | | | | |
| monthly data limit, I | | | | | | | |
| would panic | | | | | | | |
| If I did not have a | | | | | | | |
| data signal or could | | | | | | | |
| not connect to Wi- | | | | | | | |
| Fi, then I would | | | | | | | |

| constantly check to | | | | |
|-----------------------|--|--|--|--|
| see if I had a signal | | | | |
| or could find a Wi-Fi | | | | |
| network | | | | |
| If I could not use my | | | | |
| smartphone, I would | | | | |
| be afraid of getting | | | | |
| stranded somewhere | | | | |
| If I could not check | | | | |
| my smartphone for a | | | | |
| while, I would feel a | | | | |
| desire to check it | | | | |

If I did not have my smartphone with me,

| | | | 1 | | |
|---------------------|---|--|---|--|--|
| I would feel | ļ | | | | |
| anxious because I | ļ | | | | |
| could not instantly | | | | | |
| communicate with | | | | | |
| my family and/or | | | | | |
| friends | | | | | |
| I would be worried | ļ | | | | |
| because my family | ļ | | | | |
| and/or friends | ļ | | | | |
| could not reach me | | | | | |
| I would feel | | | | | |
| nervous because I | ļ | | | | |
| would not be able | ļ | | | | |
| to receive text | | | | | |
| messages and calls | | | | | |
| I would be anxious | ļ | | | | |
| because I could not | ļ | | | | |
| keep in touch with | ļ | | | | |
| my family and/or | ļ | | | | |
| friends | | | | | |
| I would be nervous | ļ | | | | |
| because I could not | ļ | | | | |
| know if someone | ļ | | | | |
| had tried to get a | ļ | | | | |
| hold of me | | | | | |
| I would feel | | | | | |
| anxious because | | | | | |
| my constant | ļ | | | | |
| connection to my | ļ | | | | |
| family and friends | | | | | |
| would be broken | | | | | |

| I would be nervous | | | | |
|--------------------------------------|--|--|--|--|
| because I would be | | | | |
| disconnected from | | | | |
| my online identity | | | | |
| I would be | | | | |
| uncomfortable | | | | |
| because I could not | | | | |
| stay up-to-date | | | | |
| with social media | | | | |
| and online | | | | |
| networks | | | | |
| I would feel | | | | |
| awkward because I | | | | |
| | | | | |
| could not check my notifications for | | | | |
| | | | | |
| updates from my | | | | |
| connections and | | | | |
| online networks | | | | |
| I would feel | | | | |
| anxious because I | | | | |
| could not check my | | | | |
| email messages | | | | |
| I would feel weird | | | | |
| because I would | | | | |
| not know what to | | | | |
| do | | | | |

MULTIDIMENSIONAL ASSESSMENT OF INTEROCEPTIVE AWARENESS SCALE

Below you will find a list of statements. Please indicate how often each statement applies to you generally

Circle one number on each line

in daily life.

| | Never | | | | | Always |
|---|-------|---|---|---|---|--------|
| 1. When I am tense, I notice where the tension is located in my body. | 0 | 1 | 2 | 3 | 4 | 5 |
| 2. I notice when I am uncomfortable in my body. | 0 | 1 | 2 | 3 | 4 | 5 |
| 3. I notice where in my body I am comfortable. | 0 | 1 | 2 | 3 | 4 | 5 |
| 4. I notice changes in my breathing, such as whether it slows down or speeds up. | 0 | 1 | 2 | 3 | 4 | 5 |
| 5. I ignore physical tension or discomfort until they become more severe | 0 | 1 | 2 | 3 | 4 | 5 |
| 6. I distract myself from sensations of discomfort. | 0 | 1 | 2 | 3 | 4 | 5 |
| 7. When I feel pain or discomfort, I try to power through it. | 0 | 1 | 2 | 3 | 4 | 5 |
| 8. I try to ignore the pain | 0 | 1 | 2 | 3 | 4 | 5 |
| 9. I push feelings of discomfort away by focusing on something | 0 | 1 | 2 | 3 | 4 | 5 |
| When I feel unpleasant body sensations, I occupy myself with something else so I don't have to feel them. | 0 | 1 | 2 | 3 | 4 | 5 |
| 11. When I feel physical pain, I become upset. | 0 | 1 | 2 | 3 | 4 | 5 |
| 12. I start to worry that something is wrong if I feel any discomfort. | 0 | 1 | 2 | 3 | 4 | 5 |
| | | | | | | |

45 | Page

| 13. I can notice an unpleasant body sensation without worrying about it. | 0 | 1 | 2 | 3 | 4 | 5 |
|---|-------|-------------|------|---------|---------|-------------|
| 14. I can stay calm and not worry when I have feelings of discomfort or pain. | 0 | 1 | 2 | 3 | 4 | 5 |
| | 0 | 1 | 2 | 3 | 4 | 5 |
| 15. When I am in discomfort or pain, I can't get it out of my mind | v | • | 2 | 3 | • | 3 |
| 16. I can pay attention to my breath without being distracted by things happening around me. | 0 | 1 | 2 | 3 | 4 | 5 |
| 17. I can maintain awareness of my inner bodily sensations even when a lot is going on around me. | 0 | 1 | 2 | 3 | 4 | 5 |
| 18. When I am in conversation with someone, I can pay attention to my posture. | 9 0 | 1 | 2 | 3 | 4 | 5 |
| How often does each statement apply to you generally in daily lif <u>e</u> Never Always | ? Ciı | cle one | numb | er on e | ach lin | e |
| 19. I can return awareness to my body if I am distracted. | 0 | 1 | 2 | 3 | 4 | 5 |
| | | | | | | 3 |
| 20. I can refocus my attention from thinking to sensing my body. | 0 | 1 | 2 | 3 | 4 | |
| 20. I can refocus my attention from thinking to sensing my body.21. I can maintain awareness of my whole body even when a part of me is in pain or discomfort. | 0 | 1 | 2 | 3 | 4 | 5 |
| 21. I can maintain awareness of my whole body even when a part of | | 1 1 1 | | | | 5 |
| 21. I can maintain awareness of my whole body even when a part of me is in pain or discomfort. | 0 | 1 | 2 | 3 | 4 | 5 5 |
| 21. I can maintain awareness of my whole body even when a part of me is in pain or discomfort.22. I can consciously focus on my body as a whole. | 0 | 1 | 2 | 3 | 4 | 5 |
| 21. I can maintain awareness of my whole body even when a part of me is in pain or discomfort. 22. I can consciously focus on my body as a whole. 23. I notice how my body changes when I am angry. | 0 0 | 1 1 1 | 2 2 | 3 3 | 4 4 | 5 5 5 |

| 27. I notice how my body changes when I feel happy/joyful. | 0 | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|---|
| 28. When I feel overwhelmed, I can find a calm place inside. | 0 | 1 | 2 | 3 | 4 | 5 |
| 29. When I bring awareness to my body, I feel a sense of calm. | 0 | 1 | 2 | 3 | 4 | 5 |
| 30. I can use my breath to reduce tension. | 0 | 1 | 2 | 3 | 4 | 5 |
| 31. When I am caught up in thoughts, I can calm my mind by focusing on my body/breathing. | 0 | 1 | 2 | 3 | 4 | 5 |
| 32. I listen for information from my body about my emotional state. | 0 | 1 | 2 | 3 | 4 | 5 |
| 33. When I am upset, I take time to explore how my body feels. | 0 | 1 | 2 | 3 | 4 | 5 |
| 34. I listen to my body to inform me about what to do. | 0 | 1 | 2 | 3 | 4 | 5 |
| 35. I am at home in my body. | 0 | 1 | 2 | 3 | 4 | 5 |
| 36. I feel my body is a safe place. | 0 | 1 | 2 | 3 | 4 | 5 |
| 37. I trust my body sensations. | 0 | 1 | 2 | 3 | 4 | 5 |
| | | | | | | |

APPENDIX-6 PATIENT HEALTH QUESTIONNAIRE(PHQ-9)

| Over Last 2 Weeks, Often Have You Been Bothered by Any of The Following Problems | Not at All | Several Times | More Than Half the Day | Nearly Every Day |
|---|---------------|------------------|---------------------------|------------------------|
| 1. Little interest or pleasure in doing things | 0 | 1 | 2 | 3 |
| 2. Feeling down, depressed, or hopeless | 0 | 1 | 2 | 3 |
| 3. Trouble falling or staying asleep, or sleeping too much | 0 | 1 | 2 | 3 |
| 4. Feeling tired or having little energy | 0 | 1 | 2 | 3 |
| 5. Poor appetite or overeating | 0 | 1 | 2 | 3 |
| 6. Feeling bad about yourself — or that you are a failure or have let yourself or your family down | 0 | 1 | 2 | 3 |
| 7. trouble concentrating on things, such as reading the newspaper or watching television | 0 | 1 | 2 | 3 |
| 8.moving or speaking so slowly that other people could have noticed. Or the opposite being so fidgety or restless that you have been moving around a lot more than usual. | 0 | 1 | 2 | 3 |
| 9. thought that you would be better off dead, or of hurting yourself. | 0 | 1 | 2 | 3 |

| SI_N | Age | Gender | Education | Marital Status | SES | RA | SU4 | SU5 | SU6 | SU7 | SU8 | SU9_C | SU9_SN | SU9_OI | SU9_E | SU9_S | SU9_EC | SU9_B | SU9_FS | SU9_DB | SU10 |
|------|-----|--------|-----------|-------------------|--------|-----------|-----|-----|-----|-----|-----|-------|--------|--------|-------|-------|--------|-------|--------|--------|------|
| 1 | 18 | Male | B.sc | Single | Medium | Rural | 3 | yes | 2 | 10 | 6 | 2 | 3 | 1 | 4 | 2 | 1 | 1 | 1 | 1 | 30 |
| 2 | 18 | Female | B.com | Single | Medium | Rural | 3 | yes | 4 | 2 | 4 | 1 | 1 | 3 | 4 | 2 | 1 | 1 | 1 | 1 | 4 |
| 3 | 19 | Female | B.com | Single | Medium | Rural | 2 | No | 1 | 3 | 5 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 30 |
| 4 | 19 | Female | B.com | Single | Medium | Rural | 1 | yes | 2 | 1 | 8 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 20 |
| 8 | 19 | Female | B.com | Single | Medium | Sub-urban | 4 | No | 5 | 6 | 8 | 1 | 1 | 1 | 2 | 1 | 1 | 1 | 1 | 1 | 10 |
| 15 | 19 | Female | B.com | Single | Medium | Rural | 3 | No | 4 | 5 | 8 | 1 | 2 | 3 | 2 | 1 | 1 | 2 | 2 | 1 | 5 |
| 19 | 21 | Male | B.com | Single | Medium | Rural | 5 | yes | 8 | 6 | 7 | 1 | 6 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 46 |
| 21 | 18 | Male | B.com | Single | Medium | Rural | 4 | yes | 5 | 10 | 5 | 2 | 3 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 15 |
| 22 | 18 | Male | B.com | Single | Medium | Rural | 4 | yes | 5 | 10 | 5 | 2 | 4 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 15 |
| 24 | 18 | Male | B.com | Single | Medium | Urban | 5 | yes | 5 | 10 | 5 | 4 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 10 |
| 27 | 19 | Male | B.com | Single | Medium | Urban | 5 | yes | 3 | 10 | 7 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 8 | 50 |
| 28 | 21 | Female | M.com | Single | Medium | Urban | 1 | yes | 3 | 10 | 7 | 3 | 1 | 1 | 2 | 2 | 2 | 1 | 1 | 1 | 20 |
| 29 | 23 | Female | B.com | Single | Medium | Urban | 5 | yes | 8 | 10 | 2 | 2 | 1 | 1 | 2 | 1 | 1 | 1 | 1 | 1 | 16 |
| 30 | 21 | Male | M.com | Single | Medium | Sub-urban | 4 | yes | 4 | 25 | 4 | 1 | 2 | 3 | 3 | 2 | 2 | 1 | 3 | 2 | 15 |
| 31 | 18 | Male | B.com | Single | Low | Urban | 4 | yes | 4 | 12 | 3 | 6 | 9 | 3 | 4 | 2 | 2 | 2 | 2 | 2 | 20 |
| 32 | 19 | Female | B.com | Single | Medium | Rural | 3 | yes | 8 | 12 | 4 | 7 | 9 | 3 | 7 | 2 | 2 | 2 | 2 | 2 | 17 |
| 33 | 23 | Female | M.com | Single | Medium | Sub-urban | 4 | yes | 8 | 30 | 2 | 2 | 3 | 2 | 3 | 1 | 2 | 2 | 2 | 1 | 15 |
| 35 | 18 | Male | B.com | Single | High | Rural | 2 | yes | 5 | 10 | 5 | 2 | 3 | 4 | 5 | 6 | 5 | 6 | 8 | 6 | 20 |
| 36 | 23 | Female | M.sc | Single | Medium | Sub-urban | 5 | yes | 5 | 10 | 6 | 3 | 2 | 4 | 5 | 4 | 3 | 4 | 3 | 1 | 28 |
| 38 | 23 | Male | M.sc | Single | Medium | Sub-urban | 6 | yes | 9 | 10 | 2 | 3 | 1 | 1 | 5 | 1 | 1 | 1 | 1 | 1 | 50 |
| 39 | 23 | Female | M.sc | Single | Medium | Rural | 3 | yes | 9 | 10 | 4 | 1 | 4 | 2 | 5 | 1 | 1 | 1 | 1 | 1 | 18 |
| 40 | 23 | Female | M.sc | Single | Medium | Sub-urban | 4 | yes | 9 | 10 | 3 | 9 | 3 | 4 | 3 | 2 | 2 | 1 | 1 | 1 | 8 |
| 41 | 23 | Male | M.sc | Single | Medium | Sub-urban | 8 | yes | 9 | 20 | 5 | 2 | 4 | 5 | 5 | 3 | 3 | 3 | 2 | 3 | 70 |
| 42 | 22 | Male | M.sc | Single | Medium | Rural | 12 | yes | 9 | 10 | 9 | 2 | 3 | 3 | 6 | 2 | 2 | 2 | 2 | 6 | 11 |
| 43 | 23 | Female | M.sc | Single | Low | Rural | 4 | yes | 9 | 5 | 4 | 4 | 5 | 5 | 1 | 1 | 1 | 1 | 1 | 4 | 1 |
| 44 | 23 | Female | M.sc | Single | Medium | Sub-urban | 6 | yes | 8 | 10 | 7 | 1 | 2 | 1 | 4 | 1 | 1 | 1 | 1 | 1 | 25 |
| 45 | 19 | Female | B.com | Single | Medium | Sub-urban | 1 | yes | 9 | 10 | 4 | 2 | 9 | 2 | 9 | 3 | 1 | 1 | 1 | 1 | 55 |
| 46 | 19 | Female | B.sc | Single | Medium | Sub-urban | 1 | yes | 9 | 10 | 3 | 9 | 7 | 2 | 2 | 1 | 1 | 1 | 1 | 2 | 5 |
| 47 | 19 | Male | B.sc | Single | Medium | Sub-urban | 5 | yes | 9 | 15 | 5 | 2 | 4 | 2 | 9 | 1 | 1 | 1 | 2 | 1 | 70 |
| 48 | 19 | Male | B.com | Single | Medium | Urban | 5 | yes | 9 | 10 | 5 | 3 | 9 | 2 | 5 | 2 | 2 | 1 | 2 | 5 | 71 |

| SU11_Email | SU11_LN | SU11_SM | SU11_Game | SU11_GN | SU11_KT | SU11_Info | SU11_M | SU11_ME | SU11_Talk | SU11_Text | SU11_Other | SU12_DT | SU12_BC | SU12_DC | SU12_R | SU12_PT | SU12_D | SU12_A | SU12_B | SU12_F | SU12_Talk | SU12_Wait | SU12_Walk | SU12_Watch | SU12_O | SAS13_1 | SAS13_2 | SAS13_3 |
|------------|---------|---------|-----------|---------|---------|-----------|--------|---------|-----------|-----------|------------|---------|---------|---------|--------|---------|--------|--------|--------|--------|-----------|-----------|-----------|------------|--------|---------|---------|---------|
| 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 5 | 3 | 4 |
| 0 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 2 |
| 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 2 |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 1 |
| 0 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 4 | 4 | 1 |
| 0 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 4 | 1 | 1 |
| 1 | 0 | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 4 | 5 |
| 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 5 | 5 | 5 |
| 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 5 | 5 | 5 |
| 1 | 0 | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 3 |
| 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 3 | 3 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 6 | 5 | 6 |
| 1 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 2 | 2 | 1 |
| 1 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 2 | 2 | 5 |
| 0 | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 2 | 3 | 3 |
| 0 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 5 | 5 | 5 |
| 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 5 |
| 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 3 |
| 1 | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 5 | 5 | 3 |
| 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 5 | 5 | 3 |
| 1 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 5 | 2 | 2 |
| 1 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 2 | 4 | 1 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 4 | 4 | 2 |
| 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 2 | 2 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 5 | 5 | 5 |

| SAS13_4 | SAS13_5 | SAS13_6 | SAS13_7 | SAS13_8 | SAS13_9 | SAS13_10 | SAS14 | TSIS_1 | TSIS_2 | TSIS_3 | TSIS 4 | TSIS_5 | TSIS_6 | TSIS_7 | TSIS_8 | TSIS_9 | TSIS_10 | TSIS_11 | TSIS_12 | TSIS_13 | TSIS_14 | TSIS_15 | TSIS_16 | TSIS_17 | TSIS_18 | TSIS_19 | TSIS_20 | TSIS_21 |
|---------|---------|---------|---------|---------|---------|----------|-------|--------|--------|--------|--------|--------|--------|--------|--------|--------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| 1 | 4 | 6 | 2 | 1 | 4 | 2 | 3 | 4 | 3 | 5 | 1 | 7 | 1 | 3 | 1 | 4 | 7 | 3 | 5 | 6 | 3 | 2 | 5 | 1 | 2 | 7 | 4 | 4 |
| 1 | 1 | 1 | 1 | 2 | 2 | 2 | 2 | 1 | 4 | 4 | 3 | 5 | 4 | 5 | 3 | 7 | 7 | 4 | 5 | 3 | 7 | 7 | 1 | 3 | 7 | 7 | 3 | 5 |
| 1 | 1 | 1 | 1 | 2 | 2 | 2 | 1 | 1 | 4 | 6 | 2 | 5 | 6 | 6 | 7 | 7 | 5 | 4 | 3 | 5 | 6 | 7 | 1 | 5 | 6 | 7 | 5 | 4 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 5 | 5 | 2 | 5 | 5 | 3 | 2 | 5 | 5 | 3 | 3 | 4 | 4 | 5 | 4 | 5 | 5 | 5 | 5 | 5 |
| 4 | 5 | 3 | 4 | 5 | 4 | 5 | 2 | 2 | 1 | 7 | 2 | 1 | 5 | 1 | 4 | 3 | 1 | 2 | 1 | 4 | 5 | 2 | 3 | 4 | 2 | 5 | 4 | 4 |
| 2 | 1 | 3 | 2 | 1 | 2 | 1 | 1 | 2 | 3 | 2 | 2 | 3 | 3 | 2 | 3 | 4 | 4 | 3 | 2 | 1 | 4 | 4 | 1 | 4 | 4 | 1 | 3 | 1 |
| 3 | 5 | 4 | 5 | 2 | 1 | 4 | 1 | 3 | 5 | 6 | 3 | 6 | 3 | 5 | 4 | 3 | 6 | 5 | 6 | 4 | 6 | 5 | 7 | 5 | 7 | 5 | 6 | 7 |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 3 | 1 | 1 | 7 | 1 | 7 | 7 | 7 | 7 | 7 | 1 | 7 | 1 | 1 | 1 | 1 | 1 | 7 | 7 | 7 | 7 | 7 |
| 5 | 5 | 5 | 6 | 5 | 5 | 5 | 3 | 1 | 1 | 7 | 1 | 7 | 7 | 7 | 7 | 7 | 1 | 7 | 1 | 1 | 1 | 1 | 1 | 7 | 7 | 7 | 7 | 7 |
| 4 | 5 | 6 | 5 | 4 | 3 | 2 | 1 | 2 | 3 | 4 | 5 | 6 | 6 | 5 | 4 | 3 | 2 | 3 | 4 | 5 | 6 | 5 | 4 | 3 | 2 | 3 | 4 | 5 |
| 2 | 4 | 5 | 2 | 4 | 2 | 2 | 5 | 3 | 1 | 4 | 5 | 2 | 6 | 2 | 5 | 4 | 7 | 5 | 2 | 5 | 5 | 3 | 4 | 7 | 2 | 6 | 4 | 3 |
| 4 | 4 | 4 | 2 | 2 | 6 | 5 | 3 | 5 | 3 | 5 | 3 | 5 | 3 | 6 | 4 | 4 | 4 | 2 | 5 | 4 | 2 | 6 | 2 | 4 | 2 | 4 | 2 | 5 |
| 1 | 1 | 1 | 1 | 2 | 2 | 2 | 2 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 6 | 5 | 6 | 4 | 5 | 1 | 4 | 5 | 5 | 4 | 4 |
| 5 | 4 | 4 | 3 | 4 | 2 | 6 | 1 | 5 | 4 | 3 | 5 | 2 | 7 | 6 | 5 | 7 | 5 | 6 | 5 | 3 | 4 | 2 | 2 | 1 | 5 | 6 | 7 | 6 |
| 1 | 3 | 1 | 6 | 4 | 3 | 4 | 2 | 5 | 7 | 3 | 7 | 4 | 6 | 4 | 3 | 6 | 4 | 6 | 5 | 2 | 4 | 2 | 5 | 1 | 3 | 5 | 3 | 5 |
| 5 | 5 | 1 | 5 | 2 | 5 | 6 | 3 | 1 | 2 | 5 | 3 | 2 | 4 | 1 | 3 | 5 | 1 | 5 | 1 | 5 | 1 | 5 | 1 | 5 | 2 | 5 | 2 | 6 |
| 1 | 2 | 3 | 1 | 1 | 6 | 5 | 1 | 1 | 7 | 7 | 5 | 2 | 5 | 5 | 5 | 6 | 6 | 1 | 1 | 7 | 5 | 4 | 6 | 6 | 7 | 6 | 1 | 1 |
| 4 | 1 | 5 | 4 | 5 | 6 | 4 | 5 | 1 | 2 | 3 | 5 | 1 | 5 | 5 | 1 | 2 | 4 | 6 | 1 | 4 | 2 | 1 | 4 | 1 | 4 | 1 | 4 | 1 |
| 4 | 3 | 4 | 2 | 4 | 6 | 6 | 4 | 2 | 4 | 2 | 2 | 2 | 2 | 4 | 5 | 5 | 4 | 6 | 4 | 6 | 4 | 6 | 2 | 4 | 4 | 5 | 4 | 5 |
| 1 | 2 | 5 | 5 | 5 | 5 | 5 | 2 | 4 | 5 | 5 | 7 | 6 | 6 | 5 | 1 | 4 | 6 | 1 | 4 | 4 | 2 | 5 | 1 | 4 | 6 | 5 | 1 | 3 |
| 1 | 1 | 1 | 1 | 1 | 2 | 2 | 2 | 5 | 7 | 7 | 7 | 1 | 7 | 1 | 1 | 7 | 1 | 1 | 1 | 7 | 7 | 1 | 1 | 1 | 7 | 1 | 1 | 7 |
| 1 | 1 | 2 | 2 | 2 | 3 | 3 | 3 | 5 | 3 | 4 | 4 | 2 | 6 | 6 | 2 | 6 | 4 | 3 | 2 | 5 | 2 | 5 | 5 | 5 | 6 | 6 | 4 | 4 |
| 3 | 3 | 3 | 3 | 3 | 3 | 1 | 2 | 4 | 4 | 5 | 6 | 3 | 5 | 4 | 4 | 4 | 3 | 3 | 4 | 3 | 4 | 4 | 3 | 5 | 6 | 5 | 4 | 4 |
| 1 | 1 | 1 | 1 | 2 | 2 | 2 | 2 | 7 | 1 | 7 | 1 | 1 | 1 | 7 | 1 | 7 | 7 | 1 | 1 | 1 | 7 | 1 | 1 | 7 | 7 | 7 | 1 | 1 |
| 5 | 1 | 1 | 4 | 3 | 6 | 4 | 2 | 7 | 1 | 7 | 4 | 7 | 3 | 3 | 7 | 7 | 7 | 4 | 5 | 5 | 7 | 7 | 1 | 2 | 2 | 7 | 7 | 7 |
| 5 | 5 | 2 | 4 | 2 | 3 | 5 | 3 | 6 | 4 | 3 | 2 | 6 | 6 | 6 | 5 | 4 | 6 | 4 | 6 | 4 | 3 | 4 | 2 | 3 | 5 | 6 | 4 | 6 |
| 1 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 7 | 5 | 7 | 4 | 7 | 4 | 4 | 4 | 4 | 1 | 7 | 4 | 4 | 1 | 1 | 7 | 4 | 4 | 4 | 4 |
| 1 | 4 | 2 | 3 | 2 | 1 | 5 | 3 | 6 | 2 | 6 | 2 | 4 | 7 | 7 | 3 | 7 | 7 | 1 | 1 | 5 | 4 | 1 | 1 | 7 | 7 | 5 | 1 | 7 |

| IAQ_1 | IAQ_2 | IAQ_3 | IAQ_4 | IAQ_5 | IAQ_6 | IAQ_7 | IAQ_8 | IAQ_9 | IAQ_10 | IAQ_11 | IAQ_12 | IAQ_13 | IAQ_14 | IAQ_15 | IAQ_16 | IAQ_17 | IAQ_18 | IAQ_19 | IAQ_20 | IAQ_21 | IAQ_22 | IAQ_23 | IAQ_24 | IAQ_25 | IAQ_26 | IAQ_27 | IAQ_28 | IAQ_29 |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| 0 | 2 | 1 | 0 | 3 | 1 | 3 | 1 | 3 | 0 | 5 | 1 | 3 | 1 | 5 | 0 | 1 | 3 | 0 | 2 | 0 | 3 | 5 | 1 | 4 | 3 | 1 | 3 | 1 |
| 4 | 4 | 2 | 5 | 4 | 1 | 5 | 5 | 5 | 3 | 2 | 1 | 1 | 3 | 5 | 5 | 3 | 2 | 5 | 4 | 3 | 4 | 5 | 5 | 4 | 5 | 5 | 4 | 3 |
| 3 | 3 | 4 | 5 | 3 | 4 | 5 | 5 | 2 | 2 | 3 | 4 | 3 | 3 | 2 | 2 | 3 | 4 | 3 | 2 | 3 | 2 | 1 | 3 | 3 | 5 | 4 | 4 | 4 |
| 3 | 4 | 5 | 5 | 5 | 3 | 4 | 4 | 4 | 3 | 4 | 3 | 2 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 4 | 4 | 4 | 4 | 3 | 4 | 3 | 4 |
| 2 | 1 | 3 | 4 | 1 | 4 | 2 | 0 | 3 | 2 | 4 | 1 | 3 | 5 | 2 | 1 | 3 | 2 | 2 | 3 | 1 | 3 | 1 | 3 | 4 | 3 | 5 | 2 | 3 |
| 1 | 3 | 1 | 2 | 1 | 2 | 3 | 1 | 2 | 2 | 1 | 1 | 1 | 0 | 0 | 0 | 1 | 2 | 1 | 2 | 1 | 3 | 4 | 3 | 3 | 3 | 2 | 2 | 4 |
| 1 | 2 | 1 | 3 | 2 | 3 | 2 | 3 | 1 | 3 | 1 | 3 | 2 | 3 | 2 | 1 | 2 | 2 | 3 | 2 | 3 | 2 | 4 | 2 | 4 | 3 | 3 | 2 | 4 |
| 4 | 3 | 2 | 3 | 4 | 5 | 3 | 4 | 2 | 3 | 4 | 2 | 3 | 4 | 5 | 0 | 1 | 2 | 3 | 2 | 1 | 0 | 1 | 2 | 3 | 4 | 5 | 4 | 3 |
| 4 | 3 | 2 | 3 | 5 | 2 | 0 | 1 | 2 | 4 | 3 | 1 | 3 | 5 | 1 | 1 | 2 | 0 | 2 | 5 | 4 | 1 | 3 | 2 | 0 | 2 | 3 | 5 | 2 |
| 0 | 1 | 2 | 3 | 4 | 5 | 4 | 3 | 2 | 1 | 0 | 1 | 2 | 3 | 4 | 0 | 1 | 2 | 0 | 1 | 2 | 3 | 4 | 5 | 4 | 3 | 2 | 1 | 0 |
| 2 | 4 | 1 | 4 | 3 | 1 | 4 | 5 | 2 | 4 | 1 | 5 | 2 | 3 | 2 | 0 | 5 | 3 | 4 | 1 | 5 | 2 | 4 | 2 | 3 | 5 | 2 | 4 | 0 |
| 3 | 2 | 3 | 5 | 4 | 3 | 0 | 3 | 5 | 5 | 5 | 5 | 3 | 0 | 0 | 5 | 3 | 3 | 3 | 3 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 5 |
| 3 | 4 | 3 | 4 | 4 | 5 | 4 | 4 | 4 | 5 | 3 | 4 | 2 | 4 | 4 | 4 | 3 | 4 | 3 | 4 | 5 | 3 | 2 | 4 | 3 | 4 | 3 | 4 | 3 |
| 0 | 0 | 0 | 1 | 2 | 0 | 0 | 4 | 2 | 2 | 0 | 0 | 1 | 1 | 2 | 0 | 2 | 0 | 0 | 1 | 2 | 2 | 1 | 1 | 2 | 1 | 2 | 1 | 1 |
| 5 | 3 | 3 | 4 | 4 | 1 | 3 | 5 | 5 | 2 | 4 | 2 | 4 | 2 | 5 | 1 | 2 | 3 | 4 | 3 | 1 | 4 | 1 | 3 | 1 | 4 | 1 | 3 | 1 |
| 1 | 2 | 1 | 0 | 1 | 0 | 3 | 2 | 1 | 2 | 1 | 2 | 3 | 2 | 3 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 3 | 2 | 1 | 2 | 1 |
| 0 | 1 | 2 | 0 | 2 | 4 | 2 | 3 | 5 | 4 | 3 | 4 | 3 | 4 | 5 | 4 | 3 | 4 | 2 | 4 | 3 | 3 | 5 | 4 | 5 | 5 | 5 | 3 | 2 |
| 0 | 1 | 3 | 2 | 1 | 3 | 4 | 2 | 1 | 3 | 3 | 1 | 4 | 4 | 1 | 0 | 3 | 0 | 0 | 3 | 3 | 2 | 3 | 1 | 3 | 4 | 2 | 3 | 1 |
| 1 | 3 | 4 | 3 | 4 | 2 | 3 | 4 | 4 | 3 | 3 | 4 | 3 | 3 | 4 | 2 | 3 | 4 | 1 | 3 | 2 | 3 | 4 | 4 | 3 | 3 | 2 | 2 | 4 |
| 3 | 3 | 3 | 4 | 3 | 3 | 4 | 4 | 3 | 4 | 2 | 3 | 3 | 2 | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 4 | 4 | 3 | 5 | 4 | 5 | 4 | 4 |
| 1 | 1 | 2 | 3 | 1 | 3 | 1 | 3 | 4 | 1 | 4 | 1 | 1 | 1 | 1 | 3 | 2 | 3 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 0 | 3 | 3 | 2 | 4 | 4 | 3 | 4 | 3 | 4 | 5 | 5 | 4 | 2 | 3 | 2 | 3 | 2 | 3 | 2 | 2 | 1 | 0 | 1 | 1 | 3 | 2 | 3 | 3 |
| 3 | 3 | 3 | 2 | 3 | 3 | 3 | 2 | 3 | 2 | 3 | 3 | 3 | 2 | 4 | 3 | 2 | 3 | 3 | 2 | 3 | 3 | 3 | 2 | 4 | 4 | 4 | 4 | 5 |
| 5 | 5 | 5 | 5 | 5 | 0 | 5 | 0 | 5 | 0 | 5 | 5 | 5 | 5 | 0 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 3 | 5 | 0 | 5 | 5 | 0 | 4 | 5 | 4 | 4 | 3 | 5 | 2 | 1 | 3 | 4 | 0 | 0 | 1 | 2 | 3 | 3 | 4 | 3 | 2 | 2 | 4 | 3 | 1 |
| 3 | 4 | 4 | 4 | 5 | 2 | 3 | 2 | 4 | 3 | 4 | 4 | 3 | 1 | 1 | 0 | 1 | 2 | 2 | 2 | 1 | 2 | 5 | 5 | 5 | 5 | 5 | 4 | 2 |
| 0 | 5 | 3 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 3 | 2 | 3 | 5 | 3 | 3 | 5 | 1 | 2 | 5 | 3 | 1 | 1 | 3 | 2 | 5 | 4 | 2 |

| IAQ_30 | IAQ_31 | IAQ_32 | IAQ_33 | IAQ_34 | IAQ_35 | IAQ_36 | IAQ_37 | PHQ_1 | PHQ_2 | PHQ_3 | PHQ_4 | PHQ_5 | PHQ_6 | PHQ_7 | PHQ_8 | PHQ_9 | PHQ_10 | NMP_1 | NMP_2 | NMP_3 | NMP_4 | NMP_5 | NMP_6 | NMP_7 | NMP_8 | NMP_9 | NMP_10 | NMP_11 | NMP_12 | NMP_13 | NMP_14 | NMP_15 |
|--------|--------|--------|--------|--------|--------|--------|--------|-------|-------|-------|-------|-------|-------|-------|-------|-------|--------|-------|-------|-------|-------|-------|-------|-------|-------|-------|--------|--------|--------|--------|--------|--------|
| 3 | 1 | 0 | 3 | 1 | 5 | 3 | 1 | 3 | 1 | 0 | 1 | 2 | 1 | 0 | 2 | 3 | 2 | 2 | 4 | 1 | 4 | 1 | 4 | 1 | 3 | 5 | 1 | 3 | 1 | 3 | 1 | 1 |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 1 | 2 | 2 | 2 | 1 | 3 | 3 | 2 | 2 | 2 | 2 | 2 | 5 | 6 | 4 | 3 | 3 | 4 | 7 | 1 | 1 | 1 | 1 | 1 | 1 |
| 3 | 3 | 3 | 4 | 3 | 3 | 4 | 4 | 1 | 1 | 2 | 3 | 1 | 2 | 2 | 1 | 1 | 2 | 2 | 1 | 2 | 2 | 7 | 6 | 7 | 4 | 1 | 3 | 5 | 4 | 5 | 5 | 5 |
| 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 2 | 3 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 6 | 4 | 6 | 3 | 5 | 4 | 7 | 7 | 4 | 6 | 5 | 6 | 4 | 6 | 6 |
| 1 | 3 | 1 | 2 | 1 | 3 | 1 | 2 | 1 | 1 | 0 | 1 | 2 | 1 | 2 | 1 | 2 | 2 | 3 | 2 | 3 | 4 | 3 | 4 | 2 | 4 | 3 | 1 | 4 | 2 | 3 | 2 | 2 |
| 4 | 1 | 1 | 1 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 1 | 1 | 1 | 1 | 1 | 1 |
| 4 | 2 | 1 | 3 | 2 | 3 | 1 | 3 | 2 | 1 | 2 | 1 | 0 | 2 | 2 | 1 | 2 | 1 | 1 | 3 | 2 | 4 | 4 | 5 | 3 | 3 | 4 | 3 | 5 | 4 | 4 | 3 | 3 |
| 2 | 1 | 0 | 1 | 0 | 1 | 2 | 3 | 1 | 3 | 2 | 3 | 2 | 1 | 2 | 3 | 3 | 1 | 3 | 4 | 4 | 3 | 4 | 4 | 4 | 4 | 5 | 5 | 5 | 3 | 5 | 4 | 5 |
| 3 | 5 | 1 | 2 | 3 | 1 | 3 | 5 | 1 | 3 | 2 | 0 | 2 | 0 | 1 | 2 | 0 | 2 | 4 | 2 | 6 | 2 | 3 | 4 | 2 | 5 | 3 | 4 | 2 | 2 | 5 | 7 | 2 |
| 1 | 2 | 0 | 1 | 2 | 3 | 4 | 5 | 0 | 1 | 2 | 3 | 2 | 1 | 0 | 1 | 2 | 2 | 1 | 2 | 3 | 4 | 5 | 5 | 7 | 5 | 4 | 3 | 2 | 1 | 1 | 2 | 2 |
| 4 | 3 | 0 | 1 | 2 | 3 | 4 | 5 | 0 | 1 | 2 | 3 | 2 | 1 | 0 | 1 | 2 | 3 | 6 | 7 | 4 | 6 | 2 | 3 | 6 | 2 | 7 | 1 | 7 | 2 | 7 | 2 | 7 |
| 5 | 5 | 4 | 4 | 5 | 3 | 3 | 4 | 1 | 1 | 2 | 1 | 1 | 0 | 1 | 1 | 0 | 2 | 4 | 5 | 3 | 3 | 6 | 6 | 6 | 3 | 7 | 5 | 6 | 6 | 6 | 4 | 6 |
| 5 | 4 | 4 | 4 | 4 | 3 | 3 | 3 | 1 | 2 | 2 | 1 | 2 | 1 | 2 | 3 | 3 | 2 | 5 | 4 | 6 | 3 | 5 | 4 | 4 | 5 | 4 | 4 | 5 | 4 | 6 | 4 | 4 |
| 1 | 2 | 1 | 2 | 1 | 3 | 5 | 5 | 1 | 0 | 0 | 0 | 2 | 0 | 1 | 2 | 2 | 2 | 4 | 2 | 4 | 2 | 4 | 3 | 3 | 4 | 3 | 4 | 2 | 3 | 2 | 2 | 2 |
| 4 | 1 | 1 | 1 | 2 | 3 | 1 | 4 | 2 | 1 | 2 | 1 | 2 | 1 | 3 | 1 | 3 | 2 | 1 | 4 | 3 | 3 | 3 | 5 | 2 | 5 | 2 | 4 | 2 | 5 | 2 | 5 | 2 |
| 2 | 3 | 1 | 2 | 1 | 2 | 3 | 2 | 1 | 2 | 1 | 0 | 1 | 0 | 1 | 2 | 1 | 2 | 2 | 3 | 2 | 3 | 4 | 3 | 3 | 3 | 4 | 2 | 4 | 3 | 4 | 3 | 4 |
| 4 | 2 | 3 | 5 | 5 | 5 | 5 | 5 | 2 | 0 | 1 | 0 | 1 | 1 | 2 | 0 | 0 | 1 | 5 | 4 | 3 | 5 | 4 | 2 | 4 | 3 | 3 | 3 | 4 | 3 | 4 | 3 | 3 |
| 5 | 4 | 3 | 0 | 2 | 3 | 1 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 4 | 2 | 3 | 4 | 2 | 3 | 4 | 2 | 6 | 3 | 3 | 5 | 4 | 3 | 4 | 3 |
| 3 | 3 | 2 | 1 | 3 | 1 | 4 | 4 | 0 | 1 | 0 | 2 | 2 | 3 | 3 | 3 | 3 | 2 | 2 | 3 | 4 | 3 | 6 | 7 | 1 | 3 | 2 | 4 | 4 | 2 | 5 | 5 | 4 |
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| 5 | 3 | 2 | 3 | 3 | 2 | 3 | 3 | 1 | 0 | 3 | 2 | 1 | 1 | 1 | 1 | 1 | 2 | 5 | 4 | 6 | 6 | 5 | 6 | 5 | 6 | 5 | 6 | 6 | 6 | 6 | 6 | 6 |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 2 | 0 | 2 | 1 | 2 | 0 | 3 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 4 | 4 | 4 | 4 | 4 | 4 |
| 1 | 1 | 4 | 1 | 1 | 5 | 1 | 5 | 2 | 1 | 3 | 2 | 3 | 0 | 1 | 0 | 2 | 3 | 5 | 2 | 1 | 2 | 1 | 3 | 1 | 4 | 6 | 3 | 4 | 4 | 4 | 6 | 4 |
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| 0 | 0 | 0 | 0 | 0 | 2 | 3 | 5 | 3 | 2 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 3 | 4 | 4 | 5 | 5 | 1 | 1 | 7 | 7 | 7 | 7 | 7 | 1 | 7 | 4 | 7 |
| 5 | 5 | 4 | 3 | 1 | 0 | 5 | 5 | 3 | 2 | 1 | 1 | 0 | 0 | 0 | 2 | 0 | 3 | 5 | 3 | 5 | 3 | 5 | 2 | 1 | 1 | 7 | 1 | 6 | 6 | 7 | 6 | 6 |

| NMP_16 | NMP_17 | MP_18 1 1 4 6 2 1 4 3 2 1 2 6 4 3 5 3 3 4 2 6 6 4 4 7 1 6 | NMP_19 1 1 4 6 2 1 4 3 2 1 2 6 4 3 5 3 4 2 6 6 4 7 1 6 | NMP_20 |
|---|---|--|--|---|
| 1 | 1 | 1 | 1 | 1 |
| 1 | 1 | 1 | 1 | 1 |
| 5 | 5 | 1 | 1 | 5 |
| 6 | 6 | 6 | 6 | 6 |
| 2 | 2 | 2 | 2 | 2 |
| 1 | 1 | 1 | 1 | 1 |
| 3 | 3 | 1 | 1 | 3 |
| 5 | 5 | 3 | 3 | 5 |
| 2 | 2 | 2 | 2 | 2 |
| 2 | 2 | 1 | 1 | 2 |
| 7 | 7 | 1 | 1 | 7 |
| 1 | 1 | 2 | 2 | 1 |
| 6 | 6 | 6 | 6 | 6 |
| 4 | 4 | 4 | 4 | 4 |
| 2 | 2 | 3 | 3 | 2 |
| 2 | 2 | 5 | 5 | 2 |
| 4 | 4 | 3 | 3 | 4 |
| 3 | 3 | 3 | 3 | 3 |
| 3 | 3 | 4 | 4 | 3 |
| 4 | 4 | 2 | 2 | 4 |
| 6 | 6 | 6 | 6 | 6 |
| 6 | 6 | 6 | 6 | 6 |
| 3 | 3 | 2 | 2 | 3 |
| 6 | 6 | 6 | 6 | 6 |
| 4 | 4 | 4 | 4 | 4 |
| 4 | 4 | 4 | 4 | 4 |
| 7 | 7 | 7 | 7 | 7 |
| 1 1 5 6 2 1 3 5 2 2 7 6 4 2 2 4 3 3 4 6 6 6 3 6 6 7 7 6 6 6 7 7 7 6 6 7 7 7 7 | 1 1 5 6 2 1 3 5 2 2 7 6 4 2 2 4 3 3 4 6 6 6 3 6 6 7 7 7 6 6 7 7 7 7 7 7 7 7 7 | 1 | 1 | 1 1 5 6 2 1 3 5 2 2 7 6 4 2 2 4 3 3 4 6 6 6 3 6 6 7 7 7 6 6 7 7 7 7 7 7 7 7 7 |
| 6 | 6 | 6 | 6 | 6 |